

THE  
*Sandroydian*

MAGAZINE

2020-2021



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**WITH THANKS TO ALL CONTRIBUTORS**



*Alastair Speers*  
Headmaster

## *Welcome to The Sandroydian*

The pandemic certainly didn't affect our ambitions in and out of the classroom, and not a minute of learning was lost during the year! Our wonderful staff continued to provide a wide variety of competitive sports, music and drama opportunities, as well as extra curricular activities and boarding amusement. Performing arts continued to thrive - we were wowed by an entertaining Year 7 Showcase and a terrific performance by the Year 8s. Together with drama, the sport and music opportunities continue to be essential at Sandroyd in ensuring a broad and balanced education.

Sandroyd is currently at capacity, and the boarding is full. We now have more full boarders than we have ever accommodated in the school's history, yet have no aims to grow the size of Sandroyd. We are at an optimum size to ensure we continue as a small, family school where each child is known, valued, and treated as an individual.

Several fundamental staff changes took place at the end of the academic year. Mrs Blomfield moved out of The Walled Garden to take up 'Head of Performing Arts' for the whole school. This senior position within the school is critical in ensuring the arts are at the forefront of our co-curricular offering. Mrs Holbrook has been appointed as Head of The Walled Garden, where over the summer holidays, we opened a new nursery building to provide an outstanding facility for this growing area of the school.

This year, our superb Year 8s headed off to a wide variety of schools throughout the country. They should be proud of so many achievements, particularly in showing ambition in everything they did throughout the year. The outstanding production of Bugsy Malone was performed to a live audience, but with parents watching from home. Their sporting seasons were cut drastically short with very few competitive matches until the summer term. Despite some challenging circumstances as a result of the pandemic, the children made the most of everything available to them. We look forward to keeping in touch with this exceptional group, and I have no doubt they will continue to thrive in their new schools.

A Sandroyd education is underpinned by inspirational staff, who offer a happy and safe environment. Sandroyd nurtures pupils to be ambitious and try their hardest in all they do - to embody the school's motto *Niti est Nitere* "to strive is to shine". I hope the pages in this magazine reflect how much has been achieved throughout the academic year.

**Alastair Speers**

# *Year in Review*

2020-2021



## **September**

We started the year with our Nursery and Reception children creating a 'water wall' in Strive, and celebrating Roald Dahl Day by creating their own special Marvellous Medicines.

The Year 8 children took part in auditions, and started rehearsals for their Year 8 play Bugsy Malone.

The change in weather provided an opportunity for our early years children to start exploring the signs of autumn.

All children enjoyed working on a large scale mosaic of the temple in art.

The girls took part in the internal Covid Cup for hockey, most resulting in a draw, and the overall winners were the Jaguars.

Tim the Turtle, a giant inflatable designed to raise the importance of recycling, arrived at Sandroyd to celebrate Recycle Week.



## **October**

The Walled Garden learnt all about how we celebrate Harvest and we collected food on behalf of the Trussell Trust.

All children took part in National Poetry Day with recitals throughout the school.

We welcomed two cricketing legends, Pete Sanderson and Marcus Trescothick, who produced a fantastic Cricket Coaching Clinic for Years 5 & 6.

Nicola Morgan spoke to parents (via Zoom) sharing insights into what makes teenagers tick, how the adolescent brain develops and how modern pressures affect teenagers.

Years 1 & 2 travelled back in time to 1666 to experience life during the Great Fire of London with a model of London which they set fire to, to see first hand how quickly the fire spread!

The boarders had a spooktacular Halloween Disco with 120 taking part in the silent disco and spooky entertainment.

Sandroyd had its first competitive chess match of the academic year. Our children won 5 and drew 2.

## November

The Walled Garden children took part in a range of activities for Bonfire Day. We also celebrated Fireworks night with our boarders with hot chocolate and hotdogs.

We introduced the prep school girls to the Sandroyd Fantasy Hockey Team.

Our children participated in a virtual cross country event with eight other schools. Diego won the Years 7 & 8 boys race, coming first out of over 80 runners!

We marked Remembrance Day with a poignant service in front of the school.

The Sandroyd Christmas Fair was launched online, with the aim to raise funds for our school charities.

Staff and children came to school in their pyjamas in aid of Children in Need, raising £450.

Our Year 8 children put on a tremendous performance of Alan Parker's Bugsy Malone.



## December

We held our annual Christmas Jumper Day which, along with our virtual Christmas Fair, raised £1,221.

The Nursery children worked tremendously hard on our Nativity film.

Our boarders got creative one Saturday evening producing outfits for an Alternative Fashion Show.

We produced a remote Carol Concert, and a Christmas Cracker Concert so that we could share our festivities with parents, even if they couldn't join us in person this year.

The Bridmore Public Speaking Competition was absolutely superb, and once again it was incredibly difficult to decide on winners - even with 25 judges!

Years 3 & 4 took part in a fireside Christingle service.

We wished Rob, our chef of 30 plus years, well in his retirement.



## January

We started the year in another lockdown, so school returned straight into remote learning.

We set off on our virtual travels again, this time from the North to the South Pole with our sports department, with over 600 participants!

Year 7 produced fantastic weather forecasts, whilst Year 4 were creating ink monsters - and all from home. A huge congratulations to everyone who continued to home school with positivity.

We put together a series of lockdown lectures - joined by inspirational speakers covering a variety of topics.

The Walled Garden made snow angels during our white, chilly spell. They also took part in the Big Schools Birdwatch run by the RSPB.

We took part in Children's Mental Health Week with a series of quizzes and bingos run by Mr Lyddon covering topics around 'Express Yourself'.





## February

Our 'Lockdown Lectures' series started this month and included Christo Brand, former prison guard and personal friend of Nelson Mandela, and Jacob Rees-Mogg MP.

The Walled Garden children learnt about tortoises, and were very grateful to Mrs Frost for sending in a clip of her tortoise. They also took part in a special assembly, hosted by Asland, Eson and Matthew learning all about Chinese New Year.

We celebrated Children's Mental Health Week with 'Dress to Impress' day.

Mr Lyddon hosted virtual bingo, with a fabulous turnout from both pupils and staff!

Harry Potter night was a triumph, with dressing up, displays, quizzes, reading and a splendid encyclopedic knowledge of all things wizardry!

Kate Allenby, Olympic pentathlete, sent the children an amazing message of support for the Pole to Pole challenge.



## March

Acclaimed author, Abi Elphinstone, of Everdark and The Unmapped Chronicles, spoke to the children for World Book Week. We love any excuse to dress up and World Book Week was no exception! There was also a big book bake, book reviews, and a webinar with Megan Rix, courtesy of Puffin books.

Banana art was theme of the week in art lessons, with some fabulous examples. There were music competitions and photograph competitions, as well as the Pole to Pole Challenge - keeping the children very busy in their remote learning.

British Science Week was a popular topic in The Walled Garden with experiments with foam, water, water beads, making cress heads, creating solar systems, firing rockets and making bath bombs.

We raised £1,000 during the bikeathon - with children zooming around the school grounds!

The Scholars braved the stormy weather with a trip to the Jurassic Coast and an eight mile walk.

Kevin our new chef was formally welcomed by the children, now that they are back at school.



## April

We had a wonderful start to term with competitive inter-school matches after a break of 12 months.

Our boarders also celebrated being back with a BBQ.

We celebrated International Dance Day with children dancing 90s hip hop, and musical routines taught by Mrs Collis Hunter and Miss Eleanor.

## May

The weather has been very changeable but that didn't stop The Walled Garden children making the most of the outdoors, in particular river making in the woods!

Fashion Designer Phoebe Gormley delivered a fascinating Headmaster's Lecture, telling the children about her journey from leaving school to opening her shop 'Gormley and Gamble'.

We invited parents to our first major concert for some time, with our newly formed Chapel Choir who sung beautifully alongside superb performances from a variety of soloists and ensembles.

The Walled Garden had their Sports Day.

We announced that The Walled Garden will be expanding to include Garden Cottage from September. At the same time we congratulated Kate Blomfield on her new role as Head of Performing Arts, and Polly Holbrook as Head of The Walled Garden.



## June

Over half term, Old Sandroydian Arthur played with a current Year 7 pupil, Alfred, in the men's team at Chalke Valley Cricket Club. Between them they took five wickets - well done!

To celebrate the end of Common Entrance Exams, the Year 8s headed to Studland Beach venturing into Studland Bay aboard pedalos, canoes, paddleboards and a banana boat.

Simon Lyddon gave an inspirational talk on his Atlantic rowing crossing to all pupils.

Our Year 8 children filmed an entertaining short Latin version of The Three Little Pigs.

We were treated to a wonderful performance from the Year 7s at their Showcase, celebrating the music, song, dance, poetry and literature of Latin America.

Our Year 8 children had a venturesome week at their residential trip to Mount Kelly.

We celebrated Skills Week with camping, activities and exploring in locations across The West Country, Devon, Dorset, Somerset and Wiltshire.



## July

We had a very jolly final week of term with several sports days (to accommodate covid), concerts, showcases, and prizegivings.

We were treated to the Year 5 Play - King Henry VIII, and the Year 6 Play - A Midsummer Night's Dream.

We waved farewell to our Year 8s as well as two of our GAPS - Miss Davies and Mr Reece. We also said goodbye to Mr Bunday, Head of Hockey, and Mrs Haak, Head of Music, as well as wishing Mrs Frost, our swimming coach, a wonderful retirement.



# Cups & Awards

Autumn 2020

## Academic

Year 3 Prize for Attainment  
Year 3 Prize for Effort  
Year 4 Prizes for Attainment

Year 4 Prizes for Effort

Year 5 Prizes for Attainment

Year 5 Prizes for Effort

Year 6 Prizes for Attainment

Year 6 Prizes for Effort

Year 7 Prizes for Attainment

Year 7 Prizes for Effort

Year 8 Prizes for Attainment

Year 8 Prizes for Effort

Science Award

DT Cup  
Geography Fieldwork Cup  
Geography Cup  
Latin Cup  
English Cup  
Maths Cup  
Modern Languages Cup

## Special Awards

Headmaster's Award: Manners

Headmaster's Award: Kindness

Headmaster's Award: Persistence

Junior Strive  
Senior Strive  
Junior Bridmore  
Senior Bridmore  
Junior Alphas  
Senior Alphas  
School Book of Records Trophy

AR Reading Scheme  
Library

House Cup  
Head Girl Cup  
Head Boy Cup

**Charlotte Carnegie**  
**Jasper Ridland**  
**Ottillie Sharman & Xanthe Wilson**  
**Amelia Hodgkinson & Zach Davies**  
**Patience Bell & Freddie Marris**  
**Rosanna Middlemiss & Poppy Coombes**  
**Sam Irving, Toby Simpson & Rafe Williams**  
**Olive Knight, Jaime Beltran & Lily Gibbens**  
**Xander Sharrocks, Olivia Cumming & Ollie Coombes**  
**Guy Palmer, Henry Johnsen & Maria Guardeno**  
**Rebekka Hurley, Zack Harrison & William Bull**  
**Rory McGregor, Amelia Blatchford & William Ramsay**  
**Fred Wolseley Brinton**  
**Florence Undery**  
**Pia Zingg**  
**Xander Sharrocks**  
**William Bull**  
**Rebekka Hurley**  
**Asland Cai**  
**Maria Guardeno**

**Sam Shiel**  
**Rosie Shaw Porter**  
**Matilda Thomasin-Foster**  
**Ottillie McKinley**  
**Florence Undery**  
**Ottillie McKinley**  
**Xander Sharrocks**  
**Tom Hadfield**  
**Sam Irving**  
**8D for noise level**  
**Fergus Grant**  
**Fergus for Y5 Librarians**  
**Ava for Y7 Librarians**  
**Wyllye**  
**Lily Gibbens**  
**Will Fuller**

## Sport

Endeavour Cup for Rugby for Most Improved Senior  
**Diego Entracanales & Alvaro Ruiz-Camara Arochena**

Dougie Baker Cup for Rugby for Most Improved Junior  
**Jasper Lee**  
**Matilda Thomasin-Foster**

Girls Games Captain Cup  
**Will Ramsay**  
**Ebble**

Boys Games Captain Cup  
House Hockey Cup  
Junior Girls Hockey  
**Savannah Wolseley Brinton**  
**Eloise Bryant**

Senior Girls Hockey  
Riding Cup for Most Improved Senior  
**Molly Fletcher**

De Roose-Pelet for Most Improved Junior  
**Hattie Speers**  
**James Carnegie**  
**Virginia Manners**

**Ebble**  
**Avon**  
**Ebble**  
**Amelia Blatchford, Eloise Bryant & Matilda Thomasin-Foster**

**William Ramsay, Archie Tonks & Alfie Miles**

Colours: Rugby

## The Arts

Best Ensemble Cup  
Eden Singing Cup (Junior)  
Sandroyd Music Cup (Senior)  
Most Improved Musician (Senior)

**Asland Cai**

Most Improved Musician (Junior)

Prize for Academic Music (Junior)

Prize for Academic Music (Senior)

Prize for Instrumental Music (Junior)

**Calliope Greer-Brown** (Senior)

Prize for Instrumental Music (Senior)  
**Francis Carian**  
**Henry Gibbens & Archie Tonks**  
**Kezia Asafo-Adjei**  
**Poppy Coombes**

**Annabelle Bryant**  
**Holly Irving,**  
**Ollie Coombes,**  
**Sofia Kierstead & Xanthe Wilson**

**Rebekka Hurley,**  
**Alfie Miles & Matilda Thomasin-Foster**

Dancing Cup  
Dance Certificates

Senior Art Prize

**Saxonets**  
**Ottillie McKinley**  
**Jemima Carson**

**Asland Cai**

**Tabitha Holbrook**

**Ottillie Thomasin-Foster**

**Xander Sharrocks** (Junior)

**Calliope Greer-Brown** (Senior)

**Francis Carian**  
**Henry Gibbens & Archie Tonks**  
**Kezia Asafo-Adjei**  
**Poppy Coombes**

**Annabelle Bryant**  
**Holly Irving,**  
**Ollie Coombes,**  
**Sofia Kierstead & Xanthe Wilson**

**Rebekka Hurley,**  
**Alfie Miles & Matilda Thomasin-Foster**

## Spring 2021

### Academic

Year 3 Prize for Attainment **Freddie Corrie**  
 Year 3 Prize for Effort **Theo Peppitt**  
 Year 4 Prizes for Attainment **Jemima Burnell-Nugent & Tom Boland**  
 Year 4 Prizes for Effort **Tom Hadfield & Emily-Rae Vidler**  
 Year 5 Prizes for Attainment **Tilly Havelock & Bea Cordle**  
 Year 5 Prizes for Effort **Rufus Bond & James Sefton**  
 Year 6 Prizes for Attainment **Sophia Bryant, Georgia Lance & Margot Prior**  
 Year 6 Prizes for Effort **William Bullen, Sofia Kiersted & Cecil Grant**  
 Year 7 Prizes for Attainment **Xander Sharrocks, Florence Undery & Maria Guardeno**  
 Year 7 Prizes for Effort **Virginia Manners, Beetle Bull & Aura Urrutia**  
 Year 8 Prizes for Attainment **Pia Zingg, Diego Entrecanales Woitrin & Fenella Egerton**  
 Year 8 Prizes for Effort **Rory McGregor, Matilda Thomasin Foster & Archie Tonks**  
 DT Cup **Alexander Buczacki**  
 Geography Fieldwork Cup **Aurea Urrutia**  
 Geography Cup **Pia Zingg**  
 Most Improved EAL Cup **Inigo Fernandez**  
 Modern Languages Cup **Amelia Blatchford**

### Sport

Most Improved Netball (Senior) **Isabella Rooke**  
 Most Improved Netball (Junior) **Callope Greer-Brown**  
 Girls Games Captain Cup **Violet Guthrie**  
 Boys Games Captain Cup **Rory McGregor**  
 Most Improved Hockey (Senior) **Fred Wolseley Brinton**  
 Most Improved Hockey (Junior) **Freddie Marris**  
 Boys XC Runner (Junior) **Sabien Davies**  
 Girls XC Runner (Junior) **Bea Cordle**  
 Boys XC Runner (Senior) **Diego Entrecanales Woitrin**  
 Girls XC Runner (Junior) **Matilda Thomasin-Foster**  
 Inter House XC Cup **Ebble**

### The Arts

Eden Singing Cup (Junior) **Ottolie Thomasin-Foster**  
 Eden Singing Cup (Senior) **Amelia Blomfield**  
 Sandroyd Music Cup **Xander Sharrocks**  
 Greatest All Round Contribution to Music **Francis Carian**  
 Most Improved Musician (Junior) **Kezia Asafo-Adjei**  
 Most Improved Musician (Senior) **Rory McGregor**  
 Cup for Most Inspiring Musician (Girl) **Calliope Greer-Brown**  
 Cup for Most Inspiring Musician (Boy) **Freddie Brockett**  
 Cup for Academic Music (Junior) **Xanthe Wilson**  
 Cup for Academic Music (Senior) **Sam Irving**  
 Drama (Junior) **Kezia Asafo-Adjei**  
 Drama (Senior) **Alice Akers-Douglas**  
 Art Cup (Junior) **Clementine Riley**  
 Art Cup (Senior) **Florence Undery**

**Special Awards**  
 Strive (Junior)  
 Strive (Senior)  
 Stowe (Junior)  
 Stowe (Senior)  
 Alphas (Junior)  
 Alphas (Senior)  
 Library

House Cup  
 Remote Photography Cup/Award  
 Head Girl Cup  
 Head Boy Cup

**Tatty Hodgkinson**  
**Alice Akers-Douglas**  
**Patience Bell**  
**Holly Irving**  
**Emily-Rae Vidler**  
**Sophia Bryant**  
**Ottolie McKinley & Tabitha Holbrook**  
**Ebble**  
**Tom Hadfield**  
**Bea Cordle**  
**Sam Irving**

## Leavers Prizegiving 2021

### Year 8 Class Prizes

8D Attainment  
8D Effort  
8C Attainment  
8C Effort  
8A Attainment  
8A Effort

Andrew Brisbane award for Excellence in Latin  
**William Bull**

William Ferguson Year 8 Maths Cup

**Asland Cai**

Dugdale Cup for Excellence in English

**Poppy Spink**

The Neish Cup for Progress in Science

**Rory McGregor**

The French Prize  
**Pia Zingg**

The Modern Languages Award

The History Prize

The Geography Prize

The Academic Prize for Perseverance

EAL Award for Perseverance

The EAL award

The General Knowledge Cup

Senior Spelling Bee

### Sport

Jeffrey Lloyd Edwards All-Round Sports Cup

**William Ramsey**

House Swimming Cup  
**Nadder**

Sandroyd School Challenge Swimming Cup - Senior  
FC Relay

**Wylve Olivia Timblich**

Individual Swimming Trophy  
Sandroyd Victrix Ludorum Cup

**Violet Guthrie**

Sandroyd Victor Ludorum Cup

**Rory McGregor**

**Fenella Egerton**

**Henry Gibbens**

Riding Cup for Performance

Captain of Riding Cup

Riding Shield for Show Jumping

**Isa Rooke**

Inter House Riding Cup (New)

**EBBLE**

Cup for the Most Improvement shown in Riding

**Daisy Goodwin**

Sandroyd School House Cricket Cup

**Ebble**

Sports Leadership Cup - Sandroyd Captain of Games

**Alfie Miles**

**Milo Stoddart**

Sandroyd Batting Cup

Sandroyd School Fielding Cup

**Will Ramsay**

**Rory Mc Gregor**

The Jack Eden Shield Best All  
the Year  
**Henry Gibbens**

**Rory McGregor**  
**Rebekka Hurley**  
**Alvaro Ruiz-Camara**  
**Amelia Blatchford**  
**Alice Dineley**  
**William Bull**

Excellence in Latin  
**William Bull**

Maths Cup

**Asland Cai**

English

**Poppy Spink**

Science

**Rory McGregor**

**Pia Zingg**

French Prize

**Alice Dineley**

**Jemima Carson**

**Xan Gibbs**

Academic Prize for Perseverance

**Fred Wolseley Brinton**

**Bart Erout**

**Marta Vazquez -**

**Guillen**

**Hector Wilson**

**Daisy Goodwin**

All-Round Sports Cup

**William Ramsey**

Swimming Cup

**Nadder**

Senior FC Relay

**Wylve Olivia Timblich**

Swimming Trophy

**Violet Guthrie**

Ludorum Cup

**Rory McGregor**

**Fenella Egerton**

**Henry Gibbens**

Performance

**Isa Rooke**

Inter House

**EBBLE**

Improvement shown in Riding

**Daisy Goodwin**

School House Cricket Cup

**Ebble**

Sports Leadership Cup - Sandroyd Captain of Games

**Alfie Miles**

**Milo Stoddart**

Sandroyd Batting Cup

**Will Ramsay**

**Rory Mc Gregor**

The Jack Eden Shield Best All  
the Year  
**Henry Gibbens**

### The Arts

Eden Singing Cup  
Most Improved Musician  
The Percussion Cup  
Woodwind Cup  
Sandroyd Musical Theatre Award (new)

Fowler Watt Award for Music and Drama

**Zack Harrison**

Ponsonby Cup for Most Inspiring Girl Musician

**Pia Zingg**

**Poppy Spink**

**Will Ramsay**

Outstanding Overall Contribution to The Arts

**Indy Jarratt**

Lauren Hinsley Cup for the Most Inspiring Dancer

**Poppy Clarke**

Headmaster's award for All-Round Contribution to

Music

**Lily Mitchell**  
**Eson Pu**  
**Archie Tonks**  
**Rebekka Hurley**

**Eloise Bryant**

**Zack Harrison**

**Pia Zingg**

**Poppy Spink**

**Will Ramsay**

**Indy Jarratt**

**Poppy Clarke**

**Rory McGregor**

### Special Awards

Headmaster's Cup for Overall Academic  
Achievement

**Alice Dineley**

The Leach Cup for Effort and Improvement in both  
Sport and Academic work

**Matilda Thomasin**

**Foster**

For the Boy Who Really Deserves It

**Alfie Miles**

**Archie Tonks**

The Good Egg Cup  
Harry Lane Cup for Kindness and Consideration

**Zack Harrison**

Recognition of Outstanding Talent

**Henry May**

Kukri Trophy for Making the Most of all the

Opportunities Available at Sandroyd

**Eloise Bryant**

Headmaster's Award for Perseverance and

Positivity when Facing Adversity

**Violet Guthrie**

Ludo Rothschild Citizenship Award

Contribution to the Leavers' Programme

**Fenella Egerton**

The Royal Charles Gold Medallion (Year 7-8) Trophy

(for efforts in general school life)

**Amelia Blatchford**

The 'Niti Est Nitere' Award for Positive Attitude

Academic Award for Excellence

**Alvaro Ruiz-Camara**

**Asland Cai**

Blomfield Boarding Award

**Diego Entracaneles**

**Woitrin**

Strive to Shine Award

**Henry Gibbens**

## *The Walled Garden 2020-2021*

### **AUTUMN TERM 2020**

Achievement Year 2  
 Progress Year 2  
 Achievement Year 1  
 Progress Year 1  
 Academic Achievement Reception  
 Progress Reception  
 Achievement Nursery

Progress Nursery

### **SPRING TERM 2021**

Achievement Year 2  
 Progress Year 2  
 Progress Year 1  
 Progress Year 1  
 Academic Achievement Reception  
 Progress Reception  
 Achievement Nursery in Kites  
 Achievement Nursery in Pheasants  
 Achievement Nursery in Quails  
 Special Award for Remote Learning - Perseverance  
 Special Award for Remote Learning - Determination & Dedication

### **SUMMER TERM 2021**

Citizenship Award  
 Endeavour Wilson Award  
 All Rounder Bell Cup  
 Sports Prize  
 Riding Prize  
 Performing Arts  
 Achievement Year 1

Progress Year 1  
 Achievement Reception  
 Progress Reception

Progress Nursery in Kites

Progress Nursery in Pheasants

Progress Nursery in Quails

Ottilie Holbrook  
 Teddy Boland  
 Linus Casella  
 Molly Baillie Hamilton  
 Florence MacAlpine  
 Freddie Galvin  
 Ned Baker &  
 Evie Pepper  
 Bertie Colville &  
 Felix Casella

Georgiana Agar  
 Finn Pillai  
 Linus Casella  
 Louis Herbert  
 Bibi Bradley  
 Arthur Bowles  
 Hugo Pillai  
 Anouk Howes  
 Willow Reeks  
 Theo Whale  
 Bea Herbert

Rosanna Carson  
 Teddy Boland  
 Ottilie Holbrook  
 Aydn Yafele  
 Finn Pillai  
 Georgiana Agar  
 Rosie Bodimeade &  
 Isla Speers  
 Zara Ashley Cooper  
 Bibi Bradley  
 Max Baillie-Hamilton &  
 Iona Yafele  
 Harrison Lippitt &  
 Quinn Collis Hunter  
 Evie Bowles &  
 Laurella Grant  
 Willow Reeks &  
 Charlotte Irving

# *Academic*

*Abi Carlyle-Clarke, Director of Studies*

Despite a year of 'bubbles' and 'households', the children have thrived in the classroom over the past 12 months. The measured academic progress across all ages has been excellent.

It is extraordinary to think that in the academic overview last year, I mentioned that we had closed Sandroyd for a term, an unthinkable event! However, I write again this year reflecting on what has happened, again reporting that we reverted to remote learning. It now seems very much part of our regular routine to flip between remote and physical learning. The ease and effectiveness with which this happens reflects the flexibility and adaptability of both the pupils and staff.

Many of our academic scholars had to sit their exams in unusual circumstances, often sitting in the Reynolds Room in an otherwise empty school. They joined remotely into invigilation rooms, uploaded papers and made the best out of the situation, which would typically have seen them off at their future senior schools spending time with their peers and demonstrating their knowledge. It is a testament to their resilience that, amongst the cohort, they achieved three academic awards to their senior schools.

Once again, our Common Entrance results showed how much the children achieved in their final year. All children gained entry into their senior schools'. Whilst this is no longer remarkable, the grades that they achieved highlight some outstanding work. The English and maths results were particularly strong and commented on by senior schools. The results were awe-inspiring when reflecting on the circumstances of the learning during their final year.

The academic ambitions across the whole school remain a priority. All year groups in the school are working hard to achieve their very best in the classroom whilst balancing this with a busy co-curricular programme. Sandroyd continues to push our teaching forward, adding new layers and striving to give our pupils the best all-rounded education. Academic success in Year 8 comes from the building blocks formed in the lower years, starting in The Walled Garden. The learning is only as good as the provision from the staff, and I am immensely grateful for their efforts from the past 12 months. Again, this was demonstrated through hard work during the lockdown and the teachers' continued efforts to improve our teaching provision.

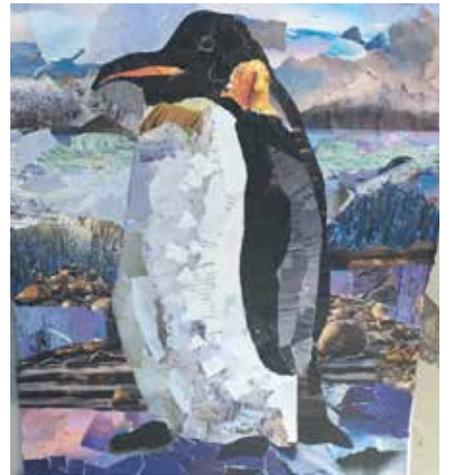
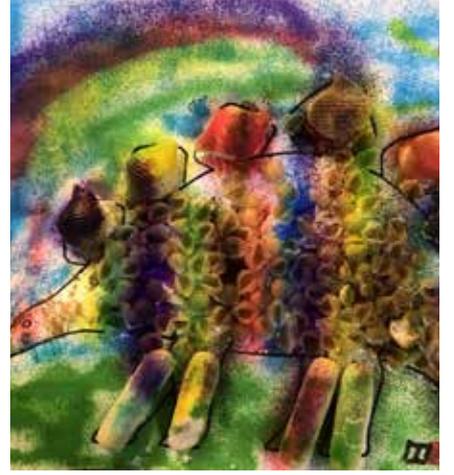


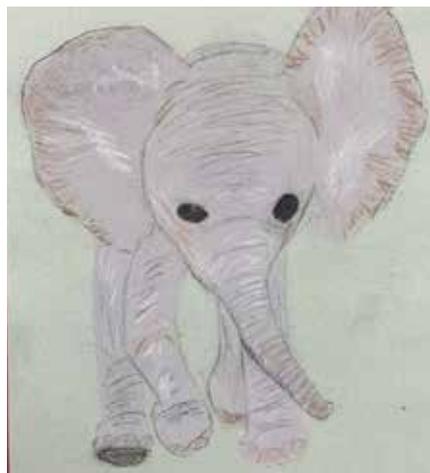
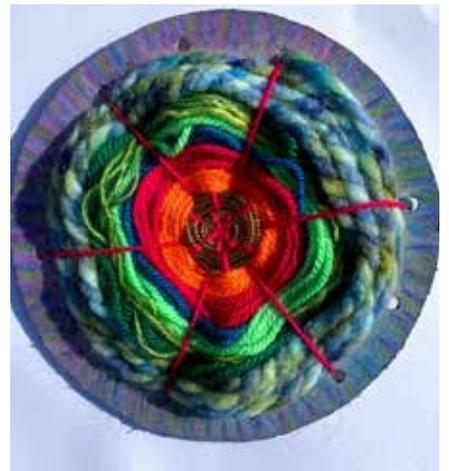


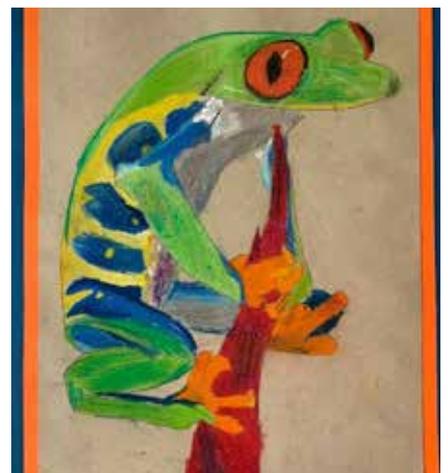
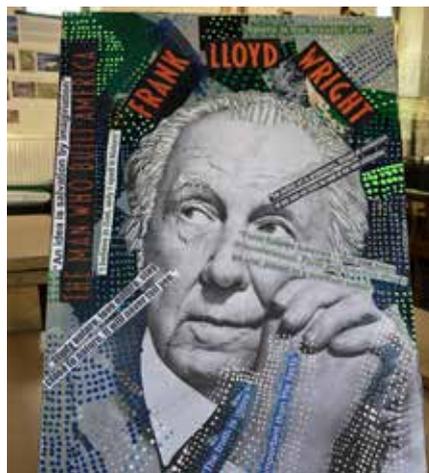
# Art

*Emmie Carson, Head of Art*









# Classics

## *Harriet Blanco, Head of Classics*

### LINGUA LATINA

Despite occasional tactless souls pointing out that Latin is a dead language, it is still alive and fighting fit at Sandroyd, and once the knowledge gone rusty during not just the long summer holiday but also the summer term lockdown was polished and augmented, Years 7 and 8 began to decline again, which is in grammar-speak, a good thing!

8D got to grips with the nuances of the subjunctive and the ablative absolutes in preparation for various scholarship papers in the spring. With those out of the way, and back at school again after more online schooling in January and February, they proved that while you cannot make a silk purse out of a pig's ear, you can make a pig's ear out of a piece of silk and wear it to get into role as a 'porcellus' in Tres Porcelli (The Three Little Pigs), a short Latin play written with input from the class, and filmed in the school grounds. 'Lupus flat et inflat et casam delet! .... and the moral of the story is 'mater semper optime scit!'

The rest of Year 8 found that learning Latin vocab can be (almost) fun with Quizlet and Kahoot, and this combined with some hard graft on learning grammatical endings brought the CE group success in their summer exam, and in the case of those who have struggled with Latin, their perseverance was justly rewarded.

Most gratifyingly, almost all the Year 7 children came on hugely this year, losing their fear of tackling a Latin passage, and achieving excellent results in their summer exam, PER ARDUA AD ASTRA!

Year 6 got to grips with initially bewildering grammatical terminology, and with the 'Yoda-speak' word order of Latin language, and discovered the joys of rote learning; you cannot do A Level maths without knowing your times tables, and amo, amas, amat, and dominus, domine, dominum are the rocks on which future progress is built. On the last day of the Christmas term they made a 'poster in a lesson' to illustrate the Judgement of Paris, and also learnt about Theseus and the Minotaur, and Perseus and Medusa.



Ελληνικά (Greek)

A few keen budding classicists in Year 7 and 8 started on ancient Greek during the spring lockdown; see if you can work out 'ὁ ἵπποποταμος τον ἵππον προς τον ποταμον διωκει.!'!

In October 2021 Sandroyd hosted the Salisbury Classical Association's Junior School talk, which was on the Circus Maximus. The SCA Latin speaking competition, which, sadly, could not take place this year because of Covid restrictions, will be on again in March 2022. Quis Latine loquitur??

# Geography

*Ed Lyddon, Head of Geography*

Despite another interrupted year, with the second lockdown in January, the Year 8s achieved some remarkable results in both scholarships and Common Entrance. Pia Zingg was noted for gaining the best geography scholarship mark to Bryanston, while 13 out of 24 pupils gained an A grade in CE.

In October 2020, the proposed fieldwork trip to the Brecon Beacons had to be aborted due to COVID restrictions, so the Year 8s went to the New Forest to carry out a river study. Unfortunately, that day recorded the highest daily rainfall in the UK for over 30 years! Still, they persevered and gathered the required data, and we met Henry's pig (below)!

In the junior end of the school we have combined history topics with geography to create a co-curricular approach, looking at topics such as the Romans, mountain regions, Victorians and the Saxons. Plenty of creative work has been achieved, with wall displays aplenty. There have been successful outdoor studies taken place by the Year 7s (school microclimate) and the Year 5s visited the River Nadder. The continued use of technology has aided the children's learning and kept them at the cutting-edge of digital learning.

The current Year 6s will be the first year group to embark on the revised ISEB Geography syllabus which begins in September, so plenty to look forward to!



# English

*Henry Knight, Head of English*

Whilst it has been an interesting year for us all, the English Department has continued to thrive, both 'live' and through the remote learning platform. Delivering English lessons online is not without its difficulties and needs careful planning to ensure that all the children have the most rewarding experience; there was naturally less handwritten work but, beyond that, we were able to teach them to the same level as one would expect from the normal curriculum. In fact, as a department, we learnt some new ways of teaching online that have also worked incredibly well in a 'live' classroom.

There is, of course, no substitute for live lessons – English is about learning to write but is also about learning to speak and the Sandroyd tradition of public speaking competitions did not suffer from our enforced separation.

During the autumn term, every child in Years 3 to 8 was asked to prepare a 3 to 5 minute speech on a subject of their choosing for the Bridmore Public Speaking competition; Years 3 to 6 were speaking to inform and Years 7 and 8 were speaking to persuade. After various in-class 'heats', two finalists were chosen from each form.

The final was split into two – as usual – with Junior (Years 3-6) and Senior (Years 7 & 8) Competitions. As we could not invite a judge into the school, we decided to allow the staff to judge – this was done both remotely and in person; in fact over 25 members of staff turned out to watch each of the finals. All the finalists were absolutely superb and, once again, it was incredibly difficult to split them – even with 25 judges!

The Junior overall winner was Otilie McKinley (who told us all about the heroism of Odette Sansom) and the Senior overall winner was Xander Sharrocks (who persuaded us of the dangers of Social Media).

We also celebrated National Poetry Day in October with a wide range of recitations throughout the day; this set the tone for the Stowe Poetry finals which we managed to squeeze in to the final three weeks of the spring term, after the hiatus. Once again, all the children had learnt a poem by heart and the finalists performed in front of their peers, judged by the staff. The Junior competition was won by Patience Bell and the Senior competition by Holly Irving, with a poem that she had also written.





On the back of this, we ran a handwriting competition with all the children writing out their chosen poem as neatly as possible; they were also able to illustrate their work. This was perhaps the hardest competition of all to judge as there were just so many examples of beautiful cursive handwriting, throughout the school; it also served to prove that the children's penmanship had not suffered greatly during lockdown.

We celebrated World Book Week online with a virtual visit from children's author Abi Elphinstone; there were book recommendations from staff and pupils by video and a Big Book Bake. We managed to postpone the dressing up until all the children had returned to Sandroyd – a day much enjoyed by all!

In the summer term we held the inaugural Sandroyd Spelling Bee; heats took place in class and the best two or three from each form went through to the live final. The standard of spelling in both Senior and Junior competitions was hugely impressive, to the point where the judges had to call for a dictionary as they had run out of words for the competitors to spell! It was a great success – made even more entertaining by the 'ask the audience' lifeline – and will definitely be renewed in 2022. Congratulations to Calliope Greer-Brown and Daisy Goodwin, who won the Junior and Senior competitions respectively.

Perhaps the only downside to the 'lockdown' was that we were unable to take the children off-site as much as we would have liked; the educational benefit of watching live performance cannot be underestimated and we will look to redress the balance next year. Overall though, it has been a hugely positive and successful year, culminating in some outstanding exam results, both for those in Year 8 and further down the school too. Most importantly, the children seem to be loving English lessons, about which we could not be more delighted!



# EAL

*Kat Mclean, Head of EAL*

Earlier this year we went on a word safari around the grounds of Sandroyd and made seasonal poems. The focus was on the use of prepositions, literary devices, adverbs and adjectives and practising our intonation through our word and sentence stress.

## **Autumn**

*by Aurea Urrutia*

In Autumn it sounds like the sea.  
On the ground, damp dew in the morning  
Near fir cones like armadillo's skin.  
Under the sky-scraper trees you feel small.  
Next to the hole in the trunk, a squirrel nut store,  
Lies a spiky shell around a heart-shaped shiny sweet-chestnut.

## **Autumn**

*By Inigo Fernandez*

Autumn leaves fall like snow  
Conkers are shiny like the sun  
On the ground, I can see a mound of colourful leaves  
Rough bark of the tree trunk  
Noisy shot guns. "Bang!"  
Swishing through the leaves.

## **Autumn Treasures**

*By Matthew (Jinen) Zhang*

In Autumn woods, the leaves are spinning around.  
On the ground, a ladybird is crawling on the leaf.  
Near the mossy tree trunks,  
Under the canopy of leaves, the last wild strawberries were found.  
Next to a dewy parasol mushroom,  
Lies a mahogany-like conker.

## **Summer**

*By Elsa Slettengren*

Sunshine in the sky, swimming in the blue sea  
Under the enormous, green tree  
WarM breeze on my skin  
Melting ice cream  
Eat it quickly  
All the Raspberries and strawberries you can eat.



## Autumn

By Sara Ortiz

Near my house there is a marvellous forest, where my mom picks pumpkin to do a very tasty hot pumpkin soup. We also go on bike rides and I could even smell nutty smells and also a bit of smoke from a bonfire near a house. There is lots of vegetation and colours such as blood red and yellow like the sun.  
I LOVE AUTUMN!

## The Autumn Poem:

By Jaime Beltran

In Autumn, yellow, green, orange and brown  
Leaves falling and floating down.  
On the ground the magnificent dew.  
Near the diamonds of the sky the big, strong conker trees.  
Autumn is like chess because instead of pawns there are acorns  
And instead of bishops there are fir cones.  
Under umbrellas hear the rustling leaves.

## Preposition Poem

By Pablo Garcia Cervera

In Autumn there are some oak leaves which are red, yellow and green.  
Near a tree you could find a squirrel  
Under a trunk or in the branches  
Next to the trees lies a smooth, shiny conker.

## Autumn Acrostic Poem

By Maria Guardeno

“Cock- **A**- doodle-do!” Cries the cockerel  
**AU**tumn leaves falling down from the trees  
Immense **T**rees like towers  
Tiny **U**mbrellas in the grass for  
**M**ice  
A wre**N** ruffles its feathers

## Autumn

By Alvaro Ruiz-Camara

Autumn in England  
wind whistling, the trees as tall  
as the sky, with drops

on their coloured leaves,  
hoping not to fall to the  
green and cold wet grass.

Halloween is near, pumpkins  
skeletons, zombies,  
creepy stuff, the October 31<sup>st</sup>

This is Autumn with  
brown, yellow, it's what Autumn brings.

## HAIKU

By Diego Entrecanales

In the dewy grass,  
The leaves move with the fresh  
wind  
And the autumn begins.

On the big old trunks,  
The moss shines after the rain  
And the sun awakes.

## Autumn Haiku Poem

By Antonio Perez-Maura

Rustling through leaves.  
I could hear the caw of crows.  
Birds wheeling around

They dived rapidly  
Landing on the dewy grass,  
Spider webs glistening.



# *Science*

*Simon Acton, Head of Science*

What a year! We were very excited to get back to school in September, but with the prospect of another lockdown looming, we focused our attention onto the more practical aspects of science. The Year 6s enjoyed learning about Bunsen burners and were excited to be using them for the first time. They then went on to explore the colourful world of indicators and acids and alkalis. The Year 7s started by learning about combustion and climate change, whilst the Year 8s caught up on chemistry topics missed due to the previous lockdown. Although it was hard work ensuring everything was safe and all equipment sterilised before changing bubbles, it was fantastic to watch the pupils develop their science practical skills once more. I am very grateful for all the hard work that Mrs Latham, Mr Irving and Mr Redden put into their lessons making them a fun and safe learning experience for the pupils.

After the lockdown had ended and we returned to school, it wasn't long before the Year 8 scholars started to take their exams. To be successful in these, pupils must work hard throughout the summer and Christmas holidays as well as applying themselves whilst at school. All of the pupils did this and should be proud of their efforts. The scholars then entered a 'Cities of the Future' competition, and although they did not win, they were commended on their presentation and great ideas. These students were then invited to write an essay and debate the merits of carrying out rat dissections. Pupils who wanted to carry out the dissection were given this opportunity and I hope that it has stimulated some of them to become surgeons or vets in the future.

During this time the rest of the Year 8 children were busily preparing themselves for their CE examinations. The results this year were very good and as we expected. After their CE exams the pupils were treated to a range of STEM activities, from identifying the insect larva and newts in the school wildlife pond to having their hands set on fire.

Mr Irving and Mrs Latham have really enjoyed teaching Year 6 this year, especially when the local butcher donated various animal organs to study. The pupils particularly enjoyed the lamb heart and lung dissection. Some pupils did feel a little squeamish at first, but their interest and curiosity quickly dispelled any apprehensions.

In the junior department, Mrs Macalpine together with her team liaised with senior teachers to provide the pupils with a range of exciting and engaging investigative activities throughout the year. These included work on shadows, rocks and electricity. Pupils were also treated to a trip to Moors Valley where they encountered a bird eating spider and a grass snake, to complement their studies of ecosystems and feeding relationships. Next year we are all very excited to be planning more visits and inviting guest speakers back into Sandroyd to further enrich the pupils' learning.



# Maths

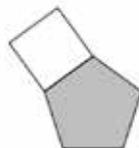
*Nicky Brady, Head of Maths*

Once again, due to the pandemic, the Maths Department has been disrupted in a number of ways this year. Our Funkey Maths programme (Year 5 pupils mentoring Year 2 pupils) was unable to take place this year and we were unable to travel to other schools to take part in various competitions and workshops. I am happy to say, however, that various maths challenges were able to go ahead online. These do play an important part in our school year and the children place great emphasis on how well they do.

In November our Year 5 and 6 pupils participated in the Primary Maths Challenge. The PMC is designed to make pupils think outside the box. The questions asked are not necessarily subjects that have been covered in the curriculum by this time but the questions can create a great starting point and lead to discussions later in the year. The question writers try to make sure the questions are not heavily reliant on formal mathematical knowledge, but can be solved by logical reasoning.

Here are 2 examples of questions from the PMC:

10. The diagram shows a pentagon with a square placed edge to edge with it. George places another square on each of the other four edges of the pentagon. How many outside edges does the combined shape now have?  
 A 13    B 14    C 15    D 16    E 17

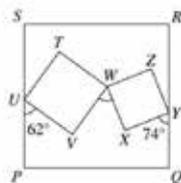


20. Murben knows that, in some order, the symbols  $\sqcup$ ,  $\mathbb{R}$ ,  $\llcorner$ ,  $\mathbb{M}$  and  $\mathbb{H}$ , stand for the numbers five, six, seven, eight and nine in the Crujjan language. She also knows that:  
 $\sqcup$  is greater than  $\mathbb{H}$ ,  $\llcorner$  is less than  $\mathbb{M}$ ,  $\mathbb{H}$  is greater than  $\mathbb{M}$  and  $\mathbb{R}$  is greater than  $\llcorner$ .  
 Which of these Crujjan symbols represents the number 5?  
 A  $\sqcup$     B  $\mathbb{R}$     C  $\llcorner$     D  $\mathbb{M}$     E  $\mathbb{H}$

Many of our pupils performed extremely well. Gold certificates were awarded to Toby Simpson, and Hector McGregor. Silver certificates were awarded to Bertie Henderson, Rory Ridland and Will Bullen. Toby and Hector also scored enough marks to go through to the Bonus Round. However, due to the pandemic, this event did not take place.

In February, some of our Years 7 and 8 pupils participated in the UKIMC (Intermediate Maths Challenge). Here are some examples from this paper:

4. The diagram shows three squares,  $PQRS$ ,  $TUVW$  and  $WXYZ$ . Angles  $PUV$  and  $QYX$  are  $62^\circ$  and  $74^\circ$  respectively. What is angle  $VWX$ ?  
 A  $44^\circ$     B  $48^\circ$     C  $60^\circ$     D  $64^\circ$     E  $68^\circ$



15. Patrick drives from P to Q at an average speed of 40 mph. His drive back from Q to P is at an average speed of 45 mph and takes two minutes less. How far, in miles, is it from P to Q?  
 A 1.5    B 6    C 9    D 12    E 15
22. What is the result when we simplify the expression  $\left(1 + \frac{1}{x}\right)\left(1 - \frac{2}{x+1}\right)\left(1 + \frac{2}{x-1}\right)$ ?  
 A 1    B  $\frac{1}{x(x+1)}$     C  $\frac{1}{(x+1)(x-1)}$     D  $\frac{1}{x(x+1)(x-1)}$     E  $\frac{x+1}{x}$

As you can see, this challenge is not for the faint-hearted! Many of our children performed exceptionally well and I was thrilled that four of them were awarded certificates. This is an impressive achievement as the challenge is aimed at Years 9 and above. Asland Cai received a silver certificate, Eson Pu received a bronze and two Year 7 pupils did extremely well to also be awarded bronze; Will Fuller and Francis Carian.

Asland went on to compete in the Grey Kangaroo, due to his first-round score, and was awarded a certificate of Merit. Many congratulations, Asland! I am in no doubt that Asland will continue to be successful in this challenge as he moves on to Sevenoaks School in September to take up an academic scholarship.

At the end of April, children in Years 6, 7 and 8 participated in the UKJMC (Junior Maths Challenge). Try the questions below and see how you would have fared:

5. When I have walked 20% of the way to school, I have 1200 metres more to walk than when I have 20% of the walk remaining.

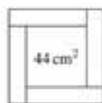
How far, in metres, is it from my home to my school?

- A 1240      B 1440      C 1680      D 1800      E 2000

22. The diagram shows four congruent rectangles, each of perimeter 20 cm, surrounding a square of area  $44 \text{ cm}^2$ .

What is the area of each rectangle?

- A  $14 \text{ cm}^2$       B  $16 \text{ cm}^2$       C  $18 \text{ cm}^2$       D  $20 \text{ cm}^2$       E  $22 \text{ cm}^2$



10. The diagram shows a rhombus formed by joining each vertex of a square to the midpoint of a side of the square. What fraction of the area of the square has been shaded?



- A  $\frac{1}{2}$       B  $\frac{1}{3}$       C  $\frac{1}{4}$       D  $\frac{1}{6}$       E  $\frac{1}{8}$

The following children deserve a specific mention for their achievements:

#### Year 6:

Jamie Beltran – Bronze  
Joshua Spolton – Bronze  
Hector McGregor – Silver  
Toby Simpson- Gold

#### Year 7:

Otto Gibbs – Bronze  
George Stanford – Bronze  
Delilah Welchman – Bronze  
Matthew Zhang – Bronze  
Antonio Perez-Maura – Silver  
Alexander Sharrocks – Silver  
Francis Carian – Gold  
Will Fuller – Gold

#### Year 8:

Rebekka Hurley – Bronze  
Will Bull – Silver  
Alfie Miles – Silver  
Milo Stoddart – Silver  
Pia Zingg – Silver  
Asland Cai – Gold  
Xan Gibbs – Gold  
Indy Jarratt – Gold  
Rory McGregor – Gold  
Eson Pu – Gold

Asland and Eson reached the Olympiad round of this competition. This is an extremely high-level round and it is very rare for any of our pupils to qualify for this. Enormous congratulations to both boys for achieving a Merit, especially Asland who completed the challenge once he had arrived home in Shanghai!

Xan, Rory, Indy, Will F., Francis and Toby all qualified for the Junior Kangaroo round. Reaching this round is an impressive achievement. Will, Francis and Toby were awarded a Merit, congratulations to those boys.

As well as these competitions, all of the teachers in The Walled Garden and prep school have been busy delivering varied and challenging lessons on a daily basis, once again coping with the switch back to remote learning in the spring term. Teachers up to and including Year 6 have enjoyed following a new maths scheme, White Rose, that has been extremely successful and popular with both staff and children.

My thanks go to my colleagues in the Maths Department for their continued commitment and enthusiasm.

Mrs Nicky Brady



# Modern Foreign Languages

*Celine Cournil, French Teacher*

## Y6 French by Sophia

I have really enjoyed French this year. I learnt a lot including the weather, jobs, places to work, future tense and describing our friends and family. I really enjoyed learning about the future tense because we got to describe a holiday. During skills week we had a French morning and did the Tour de France, by cycling around the school grounds and getting information from places around France. Although it was raining it was still fun! After we got Orangina and croissants with chocolate spread. Afterwards, we thoroughly enjoyed learning about how to order ice-creams and doing role-plays. We all thought it was “magnifique”!

## Year 5 French by Tabitha

This year in French, we learnt about food, money, numbers, directions, describing our house, and much, much more! It was really great and French is now my second favourite subject. My favourite topic was food and drinks, (but I liked it all, so it was hard to decide a favourite topic.) When we did our “Café” role plays, we dressed up and had to say absolutely everything in French. Even UN, DEUX, TROIS, ACTION! I had lots of fun watching other people’s role plays and doing mine too.



# Mon école

Mon école s'appelle Sandroyd. Le directeur s'appelle Monsieur Speers. C'est à la campagne. C'est magnifique!

Dans mon école, il y a des terrains de sport et un atelier de techno. Aussi, il y a deux labo de science et trois salles d'anglais. Finalement il y a une bibliothèque et deux salles de maths.

Ma matière préférée est le Français car la prof est sympa. De plus, j'aime les maths parce que c'est intéressant. Je déteste la musique car c'est ennuyeux. Par contre, je n'aime pas l'anglais parce que nous avons beaucoup de devoirs.

La prof de français s'appelle madame Cournil. Elle est super. Le prof d'histoire s'appelle Monsieur Holbrook. Il est amusant. Le prof d'anglais est monsieur Attlee. Il est cool. J'adore mes profs.

Les cours commencent à huit heures et demie. Le lundi à huit heures et demie j'ai anglais. Le mardi à neuf heures et demie j'ai maths. Le mercredi à neuf heures et demie j'ai anglais. Le vendredi à deux heures j'ai informatique. J'ai beaucoup de leçons et activités. Mon emploi du temps est génial!

J'adore mon école.

By Toby Simpson 6C

## Mon école

Je vais parler de mon école qui s'appelle Sandroyd. J'aime mon école. Le directeur s'appelle Monsieur Speers. Il est sympa. Il y a cinquante profs. Aussi, il y a deux cents élèves. Le collège commence à huit heures et demie.

Dans mon école il y a trois salles d'anglais deux salles de maths et deux bibliothèques. Aussi, il y a deux salles de sciences, des terrains de sport et une piscine, c'est froid. Finalement il y a une salle de musique, une salle de géo et deux salles de français c'est utile. J'aime mon école et les classes.

Mes matières préférées sont les maths, le sport et français car les profs sont sympas. J'aime la géo parce que c'est intéressant. Aussi, j'adore le dessin car c'est amusant. Finalement j'aime les sciences car le prof est sympa. Les profs sont super.

Ma prof principale s'appelle Madame Cournil. Elle est fantastique. Le prof de maths s'appelle Monsieur Ray. Il est bruyant! Aussi, la prof de musique s'appelle Madame Haak. Elle est sympa. La prof de sciences s'appelle Madame Latham. Elle est super. Finalement le prof d'anglais s'appelle Monsieur Attlee. Il est cool. Les profs sont sympas et intelligents.

Le lundi à huit heures et demie j'ai sport. Aussi le mardi à dix heures vingt-cinq j'ai récréation. Le mercredi à une heure vingt, j'ai Tuteur, c'est amusant. De plus, le jeudi à huit heures et demie, j'ai dessin. Le jeudi, à onze heures moins cinq, j'ai anglais. Finalement le vendredi à dix heures moins le cinq, j'ai histoire. Mon emploi du temps est énorme. J'adore mon école.

By Sophia Bryant, 6C



## INTERVIEW AVEC



## BILLIE EILISH

COMMENT T'APPELLES-TU?  
Je m'appelle Billie Eilish.

QUEL AGE AS-TU?  
J'ai 19 ans.

QUELLE EST LA DATE DE TON ANNIVERSAIRE?  
C'est le dix-huit Décembre.

TU ES DE QUELLE NATIONALITÉ?  
Je suis Américaine.

OÙ HABITES-TU?  
J'habite à Los Angeles.

AS-TU DES FRÈRES ET SŒURS?  
J'ai un frère.

AS-TU UN ANIMAL?  
J'ai trois chiens, un chat et une tarantule.

QU'EST-CE QUE TU AIMES FAIRE?  
J'aime chanter.

Alice Akers-Douglas 6C



## Present - Past - Future Amelia Blatchford 8C

### Mes vacances en général

Pour mes vacances en général, je vais en Afrique du Sud. Je voyage en avion et je reste deux semaines. Je reste dans un hôtel. Je voyage avec ma famille. Normalement, je nage, et je joue au tennis. Il y a du soleil et il pleut. C'est fantastique.



### Mes vacances dernières

Pour mes dernières vacances, je suis allée en Afrique du Sud. J'ai voyagé en avion avec ma famille. Je suis restée dans un hôtel. J'ai nagé dans la piscine et j'ai joué au tennis. Aussi, j'ai mangé au restaurant. C'était fantastique.



### Mes vacances prochaines

Je vais parler de mes prochaines vacances. Je vais aller en Autriche pour une semaine. D'abord, je vais faire du ski. Puis, je vais manger des schnitzels. Aussi, je vais acheter des bonbons. Finalement, je vais jouer avec la neige. Ce sera fantastique.



# Co-Curricular



# Music

*Louise Blyth, Head of Instrumental Music*



# Drama

*Kate Blomfield, Head of Drama*

## **Year 8 Production of Alan Parker's Buggy Malone:**

Our Year 8 pupils thoroughly enjoyed their Buggy Malone production and especially using the 'Splurge' guns. This production was made into a film for parents to see as we were unable to have a live parent audience due to the covid restriction in place. From the start of their rehearsals to the end this restriction didn't ever hinder the Year 8 pupils' commitment and drive to put on the best show possible. Their team work and enjoyment shone through at all times. Many thanks to our wonderful staff team who played in the band, choreographed dances, supported the technical and back stage crew and sourced amazing costumes.





**Year 6 Production - A Midsummer Night's Dream adapted for Sandroyd by Mr Knight:**

Year 6 made full use of our wonderful stretch tent classroom to put on an outdoor production of this very famous Shakespearean comedy. Their comic timing and enthusiasm was superb and they coped well with the challenges of learning to perform outside in all weathers during rehearsals. Many thanks to Mr Knight for his directorship and for writing this production, to Mr Aukett for his technical support and to Mrs Blomfield for running the behind the scenes and supporting the production.



### Year 5 Production:

Our Year 5 pupils performed wonderfully in a tale of 'Henry VIII and his Wives' directed wonderfully by Mr Cartwright and Mrs Carlyle-Clarke. The Year 5 pupils really took to the stage with gusto and some strong leadership from the main characters shone throughout the performance. It was wonderful to have our Year 5 parents able to come to a live performance.



# Dance

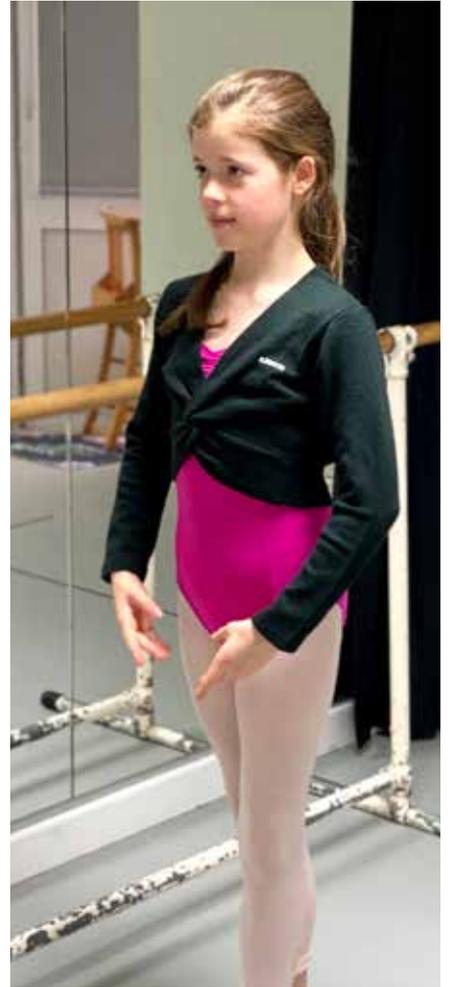
*Eloise Collis Hunter, Head of Dance*

Everyone was happy to be back in the Dance Studio at the start of this year, even with some extra boxes on the floor. Modern dance was as popular as ever and the ballet classes continued work towards their exams.

Miss Eleanor brought dance to the whole school with 'Just couldn't stop the beat' and 'Got jiggy with it' in the hall for year group dance classes. This ended in an International Dance Day Competition, finally won by the seniors who 'wormed' their way ahead of the juniors and The Walled Garden in the dance off.

With Buggy Malone taking centre stage in the autumn term and the Year 7 and The Walled Garden showcases both featuring some delightful dance in the summer term, it's clear that Sandroyd has still got its dancing feet.





# Strive

*Simon Holbrook, Assistant Head of Curriculum*

Our Strive programme is a key part of the Sandroyd curriculum, and arguably the most important part of the day. Designed specifically to stretch and challenge all of our children in areas beyond the traditional curriculum, all pupils take part in a 40 minute Strive session four times a week covering six key areas - enlighten, explore, enquire, innovate, adapt and reflect.

“Children love to ask questions, but too often expect to simply be given the answers by their teachers. When children are challenged by a teacher who doesn’t have the answers, there is a change in mindset and the teacher becomes a mentor. This is a much more effective manner to learn and helps to nurture an enquiring mindset at an early age.” Alastair Speers, Headmaster.

Children are encouraged to work things out for themselves, spotting patterns, solving problems and investigating how things work. The aim is to develop qualities such as self-confidence, creativity and resilience in preparation for senior schools.





# Activities

*Simon Holbrook, Head of Activities*





# Library

*Celine Cournil, Librarian*

It was another busy year in the library. Well-liked bookworm activities, such as “Reading by the Campfire”, “Books, PJs and Hot Choc” evenings, and Books Café continued, of course. With extra Books Café sessions, due to popular demand!

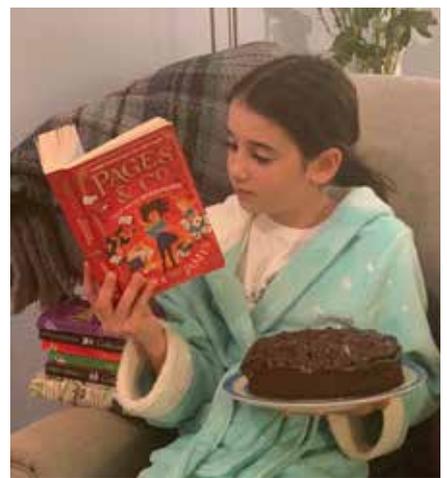
Virtual or not, the library is always open and students from all ages took part in a plethora of activities to keep the library going in lockdown. We had our Harry Potter night. The excitement mounted all week, with potion and wand making. Children’s creativity knew no bounds as they designed fantastical wands and potions, which would not be out of place in Mr Olivander’s shop or Professor Snape’s classroom! On the night itself, everybody dressed up in their Harry Potter finery and we took part in quizzes and games and rounded up the evening with an extract of the wizarding story.

We also celebrated Sandroyd Book Week. We had a literary bake-off, reading out loud competitions and a Midnight Gang evening, based on the book by David Walliams. The children came in their best PJs and we had a quiz, treasure hunt and David Walliams Bingo. Lots of fun was had by all involved. The culmination of our Book Week was undeniably our author’s virtual visit with no other than the incredible Abi Elphinstone! She captivated the children with her adventures and gave us a glimpse of her writing process. The children asked pertinent questions and many were inspired by her tips on writing adventure stories.

Finally, we took part in the Carnegie Medal Shadowing scheme for the second time. The shortlisted titles did not disappoint and students from Year 5 to Year 8 debated the merits of their favourite books and wrote insightful reviews in our Shadowers book club.

Keep reading!





# *Sport*

During the winter and spring terms it was a disappointment for all that due to the Covid restrictions no formal sport fixtures were played. However, that did not deter Mrs Golding and Mr Blomfield from developing some ingenious competitive matches between individual year groups and houses. There were very few Wednesdays or Saturdays when the four colours of the houses were not on display across the sports pitches. Dedicated staff continued to deliver a well-balanced programme of training and matches in hockey, rugby, netball, tennis and cross country.

We returned to some sort of normality with cricket, athletics and tennis fixtures in the summer albeit with some socially distanced spectator participation. And particular mention must be made to our sporting scholars; Amelia Blatchford to Bryanston, Will Ramsay to Blundell's and Matilda Thomasin-Foster to Sherborne Girls.



## Senior Cricket – Trevor Webster, Director of Sport

After months of lockdown the thought of being able to play competitive sport placed this cricket season in clear focus. Within hours of the term starting the nets were filled with the sound of leather on willow and the excitement of new cricket bats being knocked in. Coaching hardball cricket for all provided the season with another level of excitement.

The Under 11s, like all the teams at Sandroyd, discovered that no matter how much potential the side has the weather will always win if it wants to, with three cancelled fixtures. There was a fantastic variety of fixtures being played with memorable wins over Port Regis, Dumpton and Chalke Valley CC. What was particularly noticeable was the number of players who produced excellent performances, on occasion, but could not quite replicate these performances week in and week out. Another highlight was seeing the U11As playing on the 1st XI pitch against Sherborne; a match that went down to the last ball and a heart wrenching defeat by one run. With 16 players represented in the Under 11 As this is a testament to the strength in depth available in Year 6.

This year's U12s had an outstanding season, with the A team playing 7 matches, and winning them all! They scored a total of 393 runs, and took 60 wickets, with our bowlers managing to take all ten wickets on four occasions. The B team had a similarly successful season, perhaps without the same all-round dominance seen in the As, but what this does show is that this year group has a depth in talent that will be exploited in their final year.

The U13 teams, much like the England Ashes team, had to call on all of their resilience as in most cases both teams were faced with some strong opposition teams. They had to overcome some difficult situations bouncing back from being bowled out for low scores or battling to find inroads into the opponents' batting. However, at no stage during the season did heads drop or the fierce competitive nature wane, in fact, to a player, the desire to improve and to enjoy their cricket was evident. There were of course highlights with fabulous wins over Chafyn Grove and Warminster.

However, the most disappointing part of the term was the cancellation of the much-awaited Parents v. Leavers cricket matches due to the now predictable British weather. In my opinion I feel some of the parents were praying for rain.

Congratulations must go to Amelia Blatchford and Alfie Miles for being made Captains of Cricket.

As always, a huge thank you must be extended to Mr Wilcox and his grounds team for continuing to produce fantastic cricket wickets in what was a rather inclement year.



**Junior Cricket - Tom Blomfield, Head of Boys Games**

It was with great excitement that we welcomed back some competitive cricket matches, albeit with some remaining Covid restrictions. For some of the Years 3 and 4 pupils it was their first introduction to not only cricket but playing competitive sport at school. Throughout the term they worked on the key aspects of cricket, including bowling, batting and fielding, and all progressed with these skills as the term went on. They played a mixture of different formats of cricket throughout and did well to adapt to all the different rules and intricacies of diamond and pairs cricket. There were some close matches with wins and losses but the enjoyment for the game of cricket was the most pleasing thing to see.

The U10s all enjoyed their introduction to hardball cricket this season and showed some real promise. For the first time ever at Sandroyd all the girls and boys trained together and played as mixed teams. It was clear we were leading the way with this as it was not always possible in every match due to some schools being either not quite ready for hardball or for mixing the genders together, but we adapted to ensure we got as many competitive games as possible. With a number of children having taken part in the Sandroyd cricket academy in the off season months, a number of players came into the season with heightened skills and this drove the standard of play on from previous years. It was pleasing to see this year group in particular using their free time to practise and enjoy the game of cricket.





### Girls' Cricket - Faith Golding, Head of Girls Games

Girls at Sandroyd have been playing cricket as their primary summer sport for three years now, but the big talking point is that this season the girls were training and competing in the same teams as the boys across the board.

Our attitude is simple: gender in sport doesn't matter, what counts is the player's interest, skill level and enthusiasm. We aim to foster a love of sport regardless of the participant's gender. Every child at Sandroyd is given the opportunity to play sport with their friends in a competitive environment. Mixed teams demonstrate to our children that they are all equal, they all need to be treated with the same respect, and they all have the same opportunities. It helps everyone understand their self-worth; it also allows us to field the strongest possible competitive teams.

This is demonstrated with coaching of cricket integrated within all age groups developing a truly non-gender sport. However, within this framework there still were matches provided for girls depending upon the opposition we played. This season with more girls than ever playing predominantly in the hard ball teams, the girls who played in the soft ball matches were presented with some difficult matches as their selection depth was affected. However, it was noticeable that improvement continued throughout the season.

As we know sport gives a safe environment that has naturally occurring situations that will test each individual. One of the biggest life skills that sport helps develop strength in is dealing with mistakes or setbacks. Sport, by its very nature, throws setbacks at you from the off, and a mistake is close at every moment of practice or competition. Mistakes are the lifeblood of learning. Harnessing these learning opportunities will enable each person to better themselves if the situation were to occur again.

Girls' cricket and cricket in general at Sandroyd has an exciting future ahead!

**Athletics – Rosie Mullens, Head of Athletics**

It is always a glorious sight when the 400m track is painted out on the expertly maintained pitches at Sandroyd. It was an even more glorious sight to see the children running, jumping and throwing after the previously missed season. We stuck to aims of providing each child with specialist coaching and although sadly there were no Wessex competitions to focus on, we made sure that the sessions were competitive and still promoted excellence. After all, the school records were always up for grabs.

As restrictions eased slightly the athletes were able to take part in the Port Regis Track Event where it was fantastic to get so many children competing and to enjoy being part of an athletics team again. We celebrated a huge number of personal bests and a record number of first and second places. The way the meeting works is that some children end up running against girls and boys in the year above which can be very daunting. Naturally the Sandroyd children took this all in their stride. Particularly the following pupils who all won their races: Rory McGregor in the 100m and Alice Akers-Douglas, Matilda Thomasin-Foster and Josh Spolton in the 800m.

After half term the children select their Sports Day choices so that they can then focus their attention on the events they like the most and the Inter House competition ramps up. In order to comply with restrictions and allow as many parents as possible to watch, we decided to host several sports days across the final week of term. Thankfully the sun shone all week and it was a marvellous way to showcase the athletic talent throughout the school. A special mention to these children who broke the school records: Xanthe Wilson - Y4 High Jump, Savannah Wolseley-Brinton - Y4 Ball Throw, Campbell Clarke - Y5 Long Jump, Oriana Bowater - Y8 Discus and Rory McGregor - Y8 100m. With Rory McGregor also being awarded the Victor Ludorum along with Violet Guthrie with the Victrix Ludorum.

The four houses battled for top spot and it quite often came down to the result of the 4x100m relay which of course is worth double points. The overall winning house was Ebble.

A huge well done to all the pupils and thank you to the coaches and staff who helped to run the numerous house events.



# Riding

*Frances Cattell, Head of Riding*

## **NSEA JWSQ at Moreton Equestrian**

### **Saturday 8th May**

Our senior team of Henry G. on Pippa, Will F. on Copper, Fenella on Pancake, and James C on Sparkle, competed at the 'jumping with style' qualifier on Saturday. They were joined by Rose E on Willow and Isa R. on BB as individuals. This is a competition that is judged on style and the way it is ridden over a course of eight show jumps immediately followed by nine cross country fences.

In the first class which was 70/75cm, all the riders went very well with Will, Henry and James all going clear within the time, Fenella rode well but Pancake got a bit quick and knocked a couple of jumps, thankfully this did not effect the final result and with good style marks they won the class so have qualified for the NSEA nationals. James also qualified as an individual finishing in 4th place and Henry was 5th just missing out on an individual qualification. Rose and Isa completed the course having ridden good rounds.

In a competitive 80/85cm class, the team had a couple of poles down between them but again rode very positive rounds and finished in 3rd place just missing out on qualification by less than 4 penalties. Will was also placed 6th individually out of 33 riders which was his best result ever. Isa again rode as an individual and completed the course in style.

## **NSEA Grass Roots Regional Finals at Moreton Equestrian**

### **Sunday 8th May**

Having ridden in the qualifier in April, our junior riders headed to Moreton for the finals.

In the 40cm class, Poppy W. on William and Bo on Tia qualified as individuals. This class was judged on style. Poppy rode a very calm round on William and finished 6th individually. Bo rode very well but Tia got a bit fast into fence 10 and then stopped suddenly so was unable to finish the course.

The next class was the 50cm with our team of Molly F. on May, Virginia on Minnie, Olivia C on Tia and Bo on Scooby. Unfortunately Bo had to withdraw which left us with 3 on the team. Both Molly and Virginia went double clear but Olivia had a problem at fence 3 and had to retire, meaning there was not a team score. Molly also qualified as an individual on May and on Dotty. With double clear rounds, May was 5th and Dotty was 9th.

The team of Daisy B on Scooby, Lily G. on Pippa and Molly on May were in the 60cm class, both as a team and as individuals. Daisy went well on Scooby but cut tight to the last fence for a quick time and Scooby nipped out the side, but she turned round quick and finished the course. Next was Lily on Pippa with a good double clear. Finally Molly on May who rode a quick double clear that put her in 3rd as an individual and the team as 4th.

In the 70cm class Daisy rode Scooby and was double clear finishing 9th, and Lily on Pippa also clear finishing in 8th place. In the final class of the day, 75cm, Molly had a double clear on May finishing in 4th. Daisy rode Scooby for the first time at this height and rode well completing the course.

## NSEA Championships at Hickstead

28th- 30th May

With great excitement the riding squad of Henry, Fenella, George, Will, Molly and Lily left Sandroyd on Friday of half term in convoy of horse lorry, trailer and cars to go to the NSEA championships at Hickstead which had been postponed from last October.

We arrived at Hickstead four hours later and put the ponies in their stables once they had been bedded down. Then it was time to set up camp. Unfortunately the bell tent couldn't be used as someone forgot the main centre pole! Luckily mums were prepared and a selection of small tents were erected for the children with the adults sleeping in the lorries.

Early next morning, ponies were fed at 6am in the rain! The JWS team of Henry, Will, George and Fenella were due to ride in the Championship Class at 9.30am so we walked the course at 7.30am to refresh their minds as they had walked in the night before. It was a course of 17 fences, the first five were show jumps and then six to the end were cross country. This competition is judged on style so they had to show a difference in riding a show jump course and then cross country. All four riders attacked the course and rode very well getting a good rhythm especially on the cross country phase. As it was live scoring we then sat and watched the other teams and started to get excited with one team left to go and we were in first place. After a tense 10 minutes the scores of the last team came up and it was confirmed that Sandroyd had won! Our first NSEA Championship.

Celebrations had to wait though as there was a course walk for the mini SJ qualifier and the team of Fenella, Will, Lily and Molly had to learn a course and get on board as they were near the beginning of the class. This was first time at this level for Lily and Molly and they both rode well. With Fenella and Will riding well too, we finished with a team score of 4 over a complicated course. Ponies then went back to the stables and it was photo time to display their Champions sashes and rugs.

The next class was the 80/85cm show jump qualifier which wasn't starting until after 2pm so time for lunch and letting the ponies rest. Heading back to the arenas after lunch the mini SJ was just finishing and Sandroyd was 5th which was great for our newer team members. We then had to walk the novice and the course was big with wide spreads. The team of Henry, Will, Fenella and Molly were a bit apprehensive but they all had a go at it. All rode forward to get the energy for the wide spreads and we ended up with a team score of 0! There were then another two hours before the end of this class so the lorries were packed up, ponies loaded and we left to come home as it was now after 5pm. The children kept an eye on the live scores (modern technology has some uses) and half way home the texts started from each other and they were again 5th out of 22 schools. This class was for 19yrs and under so they held their own against the senior schools.

All enjoyed the experience of a championship, mums had a good gossip on the Friday evening until late! Ponies went well and coped with the travel and the heat and all were back home and back in their fields by 10pm Saturday night. Looking forward to the next one.





# *The Junior Dept*

*Jenny Macalpine, Head of Junior Department*



## AUTUMN TERM

It was lovely to see everyone back in the Junior Wing after the summer holidays. Although there were still restrictions, it was business as usual in the Junior Wing, with the children quickly getting settled into their new classes, lessons and activities. They had a great time enjoying all the facilities they had missed during the summer term, including the art room, sports pitches and theatre to name a few.

The children worked hard on their speech writing skills and prepared some brilliant pieces for our annual Bridmore Public Speaking competition, and we also had a lovely time preparing for the Years 3 and 4 Christingle and end of term concerts.



**SPRING TERM**

Unfortunately, the spring term brought a return to learning from home, but we were very impressed by the way the children got straight back into the Remote Learning Programme. Lessons carried on as close to normal as possible online, and we were incredibly grateful to our parents who supported and facilitated their children’s learning so brilliantly. It was wonderful to get back into school for the last few weeks of term, and we made up for our time apart by running as many extra activities as possible.

The children had a great time dressing up for World Book Day in school, after enjoying a fantastic programme of events online. The Year 3s had an ‘Easter Eggstravaganza’ with lots of fun egg-based activities and they also enjoyed sharing the eggs they had decorated at home. It was great to be back in school; the best part was getting to see one another again.



## SUMMER TERM

The summer term brought lots of excitement to the Junior Wing. There was the all new Spelling Bee, in which the children impressed us with their spelling skills and bravery when faced with a new challenge. The children also worked incredibly hard to prepare for our end of year exams, and all pupils should be very proud of their achievements this year.

Most exciting of all was Skills Week! The children had a fantastic time taking part in a range of trips and activities created by staff, and certainly learnt a lot in doing so. There were trips to the Ancient Technology Centre and Moors Valley for the Year 3s, visits to the Dorset Museum and the Chalke Valley History Festival for the Year 4s and a brilliant adventure residential for the Year 5s. As well as this, there were many exciting activities in school such as: Viking pottery, Egyptian crafts, puzzle solving and maths challenges to name but a few.



# *The Walled Garden*

*Kate Blomfield, Head of The Walled Garden*



## AUTUMN TERM

### Harvest:

Throughout the year the children always enjoy learning within our grounds, and exploring the changes of autumn and harvest is one of our all time favourites. This year the children learned about where our food comes from and healthy balanced diets. They foraged for blackberries and apples and then used these to bake with.



### School Council:

Throughout the year The WG children are represented at our School Council by some of our Year 2 pupils. This responsibility is taken very seriously by the children and is a sought after role within the school. This year our council members have had the extra challenge of ensuring their views are heard remotely.



### Remembrance Day:

Each year at The WG we learn about Remembrance Day, for this year the focus was on 'peace' and what this means for and to us. The children had some wonderful ideas and created some beautiful art work on this theme.



### Pumpkin Picking Trip for Nursery:

Our nursery pupils love going on an outing to enhance their learning and this term they thoroughly enjoyed Pumpkin Picking. Some of the pumpkins were enormous!



### Diwali:

Diwali is such a joyful and colourful celebration and the children love to take part in the cooking, art and craft activities to learn all about this festival.



### Nativity:

This year our Nativity was made into a film for the first time so that parents could enjoy it from home remotely as due to covid restrictions we were unable to invite all of our parents to join us. We also had a new venue for our Nativity which took place in our very stable like pavilion. The children were fantastic and took part with enthusiasm and gusto. Well done to all involved!

## SPRING TERM

### *Sponsored Bike Ride:*

This is always a super event for The WG and this year we were once again delighted to have a sunny (if a little chilly) day for our ride. This is not only a fun and exciting activity to take part in but also provides an opportunity to learn to ride a bike for those that have not done so yet. Well done to all the children who took part and to our older siblings who came to support. We raised over £1,000 which is amazing!



### *Sharkey and George:*

Sharkey and George: Much of our work during the remote learning period was designed to promote the wellbeing of our pupils. With this in mind we were delighted to put on several Sharkey and George parties for the children to have fun and engage with each other remotely. So many smiles and lots of laughter for all.



### *Online Learning:*

The Walled Garden Reception, Year 1 and Year 2 children all had online learning during our spring term due to the Covid 19 restrictions. Online learning for Year 1 and Year 2 was based around The Carnival of The Animals by Saint-Saëns. Each day the children had live lessons for English and maths and a live weekly science challenge, such as learning about the Mars Landings, Star Count and RSPB Bird Watch Week. In addition they then explored an online classroom for other subject areas including music, physical education and science. Our Reception children took part in one to one or small group live lessons with their teacher throughout the week and then had access to a learning menu with educational activities for each day. This programme was also enjoyed by our small 'Key Worker Group' in school. It was amazing to see how well the children (and parents) engaged with our online learning programme and how they embraced this new learning style. A huge thank you to all of the WG teaching team for creating such a detailed and thought provoking programme and also to our WG parents who were incredibly supportive throughout.



## SUMMER TERM

### *Year 2 Camp:*

This year we were able to hold our annual Year 2 Sleepover once again. The Year 2 children had a wonderful time cooking on an open fire, bike riding, swimming and enjoying a bedtime story from their tents.



### *Exploring The Grounds:*

The summer term really lends itself to outdoor learning activities at Sandroyd and our beautiful grounds make the most wonderful classroom! All the WG children love to explore and learn from our environment and this term we took part in many wonderful learning opportunities in our Woodland Classroom area, the stretch tent and the fire pit area.



### *Toddler Group Begins Again:*

We were delighted that we were able to open up the doors for our toddler groups once again this term as the Covid restrictions lifted a little. Our toddlers had a wonderful time using our outdoor classroom in the woodland area and our beautiful stretch tent by the pavilion to take part in creative and messy activities each week.



### *Sports Day:*

The children really enjoyed an amazing carousel of competitive individual and team sport activities during our Sports Morning focusing on throwing, catching, running and jumping as key skills. We are very fortunate to have our wonderful sports department running this event and a big thank you to Mr Blomfield, Mr Webster and Mrs Golding for all their hard work. Our sports day is also an opportunity for the Year 2 children to showcase their leadership skills within our mixed age group races which they did wonderfully. This year the WG Sports Day was an internal event as due to Covid restrictions we were unable to invite all of our parents, however Mrs Collis Hunter and Miss Yeomans produced a fabulous video diary of the event which we were able to share with all of our families. Well done to all the sticker and medal winners!

### *End of Year Showcase:*

Our End of Year Showcase was extra special this year as it was the first opportunity to invite all of our WG parents to attend an event physically rather than remotely. The children all had the opportunity to perform with the year groups and our soloists and small groups took to the stage with confidence and enjoyment. The talent on show was truly remarkable for such young children. It was also Mrs Blomfield's last event as the Head of The WG and a very fitting ending!



# *Scholars' Trip*

The Scholars of 2021 enjoyed a packed programme of trips and activities all designed to quench their thirst for knowledge and prepare them for the step up to senior school.

They trekked from Swanage to Studland via Old Harry, attended an art and business workshop at Pythouse Kitchen Garden, went on photography assignments to Stourhead and Kingston Lacy, visited a local farm and the Etches Fossil Museum, went on a trip to Lord's, and finally, during CE week, they went Oxford, Cirencester, Daylesford and navigated to the source of the River Thames.





# Boarding: Himalayas

*Ed & Hattie Lyddon, Houseparents*





# Boarding: Alaska

*Jane Bradbury, Houseparent*





# Boarding: Atlas

*Barry & Victoria Irving, Houseparents*



This year we have had record numbers of boarders staying in each weekend. On Saturday nights we have enjoyed many events, including the hotly anticipated 'Lip Sync Battle', Bingo Night and many boarders attended the enormously fun (and wet) 'Aquafun' water fight and slip n slide.

The ultimate Saturday highlight included the 'silent disco', hosted by the gaps, where 140 boarders stayed in on the Saturday night and danced the night away.



Sundays have been a blend of action and relaxation, including games, swims, pizza making, table tennis, pool, crafts, tennis, pyjama breakfasts, croquet, trips to Salisbury, cricket nets, cookery, movies, den building, squash, dodgeball and of course the roast lunches and tuck shop! What more could a boarder want?!





# *Boarding: Rockies*

*Simon & Polly Holbrook, Houseparents*





# Year 8 Leavers

2020/21



**Amelia Blatchford** Arrived: 2015, Destination: Bryanston

I joined Sandroyd in Year 3 and I am now packing my bags for Bryanston. During my 6 years at Sandroyd I have performed in many plays including: 'Winnie The Pooh', 'Jack and His Multi-Coloured Beanstalk' and 'The Shakespeare Convention'. The performance I was most passionate about was our final play - Bugsy Malone - where I played Bangles, one of the 8 chorus girls, and a ventriloquist. I also do LAMDA lessons and am currently working on my grade 6. I have thoroughly enjoyed the sporting side of Sandroyd too. I am very grateful to all the members of the sports staff who have helped me, in all aspects of my sporting career, to be able to achieve a Sports Scholarship to Bryanston. Throughout my time sport has always been the highlight of the week and the matches are always played with a great amount of sportsmanship and competitiveness. I have played in the 'A' team for hockey, netball and cricket and in Year 7 and 8 I made it to the 1st team. On the academic front I have been a finalist in the Bridmore and Stowe competitions many times. I am also very pleased that I have been awarded a deaconship. I have made so many memories at Sandroyd and I am very grateful for all the opportunities that Sandroyd has offered me. Whatever is awaiting me at my senior school I know that Sandroyd has prepared me for it.



**Eloise Bryant** Arrived: 2018, Destination: Marlborough

I arrived at Sandroyd in 2018 not knowing what impact this school would have on me. At the beginning of this year, I was delighted to be appointed Head Girl and in this role, I have grown in confidence and focused on voicing the opinions of the pupils. I have been involved in lots of drama and plays, which I have loved – The Shakespeare Convention and my favourite, Bugsy Malone, when I played Fizzy. LAMDA has also been a highlight and I am currently doing my grade 7. Sport has also dominated my time here. I achieved my hockey colours and was lucky enough to make the 1st cricket team. I now leave with some wonderful memories, great friends and experiences that will stay with me for the rest of my life. I am so grateful to Sandroyd for having created such a lovely atmosphere for us all to thrive in and it is because of this that I was able to form some life-long friendships. I will miss Sandroyd greatly but I am excited to be going off to Marlborough to start a new journey there.



**William Bull** Arrived: 2013, Destination: Marlborough

I joined Sandroyd in Year 1 in 2013. For the 2 years in the Walled Garden I was taught by the headmistress of the 30 children there. On the last day of Year 2 we spent our first night at a school, camping. Both years I took part in the Nativity. In Year 3 we went to Moors Valley and that year we had our first exams ever. The next year, Year 4, we did our first prep school play, 'Winnie the Pooh' and I played Christopher Robin. We also did a Swallows and Amazons activity where we toasted marshmallows and camped out again. In Year 5 we did another play called 'Jack and the Giant Multi-Coloured Beanstalk'. We went on a trip to the Isle of Wight to an adventure centre called PGL. There I learnt how to kayak and canoe and I loved it. In Year 6, I joined Mrs Carson's tutor group and went on a trip to Mill on the Brue, another adventure centre. Sadly, in Year 7 we did not do a play and we were meant to go on the French trip but Covid 19 destroyed the plans for that. In Year 8 we performed 'Bugsy Malone' and that year went by so quickly. Before we knew it we had finished CE and were on the Mount Kelly trip where I learnt how to abseil. We went climbing, scrambling and swam in the river multiple times. On the last day we went on a huge walk and camped out in the wild. My time at Sandroyd was extremely joyous and, being here for 9 years, I learnt a lot.

***Asland Cai Arrived: 2018, Destination: Sevenoaks***

I joined Sandroyd in Year 6 and my time here has been thoroughly enjoyable. In the short time that I have been here, I have made many friends and progressed greatly in many different areas. Sandroyd is a very supportive school in all aspects but the friendliness and amiable atmosphere make it exceptional. I also really love the huge variety of activities offered at Sandroyd from laser tag to squash to discos to field trips. I am very grateful that I have achieved an academic scholarship this year and I think that Sandroyd has helped much in terms of improving my literature and confidence; it has allowed me to perform to the best of my ability. I have enjoyed growing and maturing at Sandroyd and I will miss the school very much.

***Jemima Carson Arrived: 2011, Destination: Monkton***

I joined Sandroyd in 2011 when I was only 4. I have starred in many performances including the Year 4 play of 'Winnie the Pooh', where I played one of the Christopher Robins and the Year 8 performance of 'Bugsy Malone', in which I played Dotty, one of the chorus girls. During my time in The Walled Garden I took part in many of the Nativities, usually playing head angel, with the exception of my last one where I played the star and had to do a solo ballet piece. In my later years I thoroughly enjoyed being part of the choir, singing in Christmas and Remembrance services. Apart from being in the choir, I have recently started playing the oboe and am working towards my Grade 3. During Year 5 - Year 7 I had the opportunity to do swim training which included many galas against Clayesmore. Apart from swimming, I have enjoyed tennis and hockey. In hockey I play goalkeeper, and have played in the B teams. This year I went for an academic scholarship to Monkton. I took the exam during the spring term, and was awarded the Monktonian Award. I have thoroughly enjoyed my time here and will miss Sandroyd enormously.

***Poppy Clarke Arrived: 2018, Destination: Bryanston***

I joined Sandroyd one month after my 10th birthday, in September 2018. Right from the start, I saw huge improvement in my sport going from C and D teams into A and B teams, and I particularly enjoyed the opportunity to play hard ball cricket. In this year, I also had lots of fun doing the Shakespeare Convention, taking part in the dance show, performing in the Wizard of Oz and starting LAMDA. I have gone on a number of memorable school trips; Mill on the Brue, Geography Field Trip, Mount Kelly and the Leavers' Programme that included the beach, paintballing and the Dorset water park. Even with all of these Covid restrictions, I will never forget the amazing experiences I have had at Sandroyd.

***Alice Dineley Arrived: 2017, Destination: St. Mary's Calne***

I joined Sandroyd in 2017, and since then I have had some unforgettable moments and some lifelong friendships. My sport has massively improved through Sandroyd. I have been working towards grade 6 LAMDA as a duo and completed grade 5 piano thanks to two brilliant teachers who have helped me through it all. Alongside with LAMDA, I have been in many plays such as Jack and the Multicolored Beanstalk, The Shakespeare Conventions and our Year 8 production Bugsy Malone. Sandroyd School would never be the same without our fantastic teaching and support staff. I never would have thought that I would have been able to improve so much academically, athletically and musically. I have enjoyed every minute of Sandroyd and my experience here will never be forgotten.





**Fenella Egerton** Arrived: 2018, Destination: Sherborne Girls

I started at Sandroyd in Year 6 and have been here for 3 years. I did 2 of my 9 terms doing online learning - which was tricky at times - but, overall, a good experience. I have been in 2 plays since Year 6 the first of which being The Shakespeare Convention where I played Titania. The second, my favourite, was Bugsy Malone. I loved learning the songs and dances. I am not a particularly sporty person yet I have been supported and encouraged to do my best and I have thoroughly enjoyed sport at Sandroyd. I have also loved doing LAMDA in a duo with Daisy. Recently I took up the piano and I am really looking forward to making further progress on it. Riding is a big part of my life and I have improved massively since I came to Sandroyd. I have loved every minute of Sandroyd life and I will miss it very much.



**Diego Entrecañales** Arrived: 2020, Destination: Abroad

This is my first year at Sandroyd. I came from Spain at the beginning of September with other Spanish pupils. My time here has been amazing and probably been one of the best years of my life so far. My English has improved no end, my confidence has soared and I have made many good friends who I am hoping to see again one day. I've also enjoyed playing sports here and some of them which I had never played before. Playing cricket matches was completely new for me and I will always remember scoring 64 runs against Port Regis and taking 5 wickets against Dumpton. I have also loved the cross-country races. Finally I would like to thank all the staff for making this such an incredible experience.



**Barthelemy Erout** Arrived: 2020, Destination: Abroad

I arrived at Sandroyd for the summer term of Year 8, so my time here has been quite short but absolutely amazing. When I first came here I wasn't confident about my English and all the new routines. In less than 3 months my English has improved enormously and I am now used to the Sandroyd way of life. Here I discovered cricket, which is a great sport to learn, play and watch especially with friends. I have enjoyed playing for my team in all the different matches. I also met very kind and welcoming people who have made my time here hugely enjoyable. The Himalayas boarding house has been a lovely place to stay; for me boarding was a new experience but it has been fantastic. I have certainly enjoyed the academic side of the school too, especially maths and Latin. The Leavers' Programme has also been superb and I will always remember the great trip to Mount Kelly and the night when we camped. For me, Sandroyd has been three amazing months, where I have had memorable experiences with wonderful people who I will obviously miss.



**Henry Gibbens** Arrived: 2018, Destination: Marlborough

I joined Sandroyd in Year 6 as a 10 year old in 2018. In my time here I have played in many sports matches and acted in several plays, such as The Shakespeare Convention and Bugsy Malone. In The Shakespeare Convention I was King Lear, a minor part at the time but in Year 8 I played the title role in Bugsy Malone. At Sandroyd, I have worked hard in the riding department and recently been appointed captain of riding; during most weekends at Sandroyd I have participated in riding competitions. This year we won the championship at Hickstead; I also won an individual prize. I have played in many sports matches and although we have won plenty, I have also learnt that winning is not what it is all about. I have gone to county hockey and played for many cricket teams. Aside from sports, I have thrived academically whilst working for my Common Entrance since Year 7. Not only has Sandroyd prepared me for my next school, it has given me a home from home.

**Xan Gibbs Arrived: 2019, Destination: Eton**

I joined Sandroyd in 2019 and since then had many memorable experiences and made lots of friends. Sandroyd has really helped me excel academically and introduced me to many new activities such as squash. My biggest achievements have been playing for the 1st team cricket, getting to the Grey Kangaroo round in the Junior Maths Challenge and playing for the tennis team. I am grade 3 piano, grade 5 LAMDA and I also play the guitar. I have really enjoyed all of the performing arts on offer and loved playing one of Fat Sam's gangsters and being the waiter at the bar in Bugsy Malone. I have really enjoyed boarding and have loved my time in both Atlas and Himalayas boarding houses. I have really enjoyed Sandroyd and will always remember the skills that I have been taught which will leave me in good stead as I head off for Eton in September.

**Daisy Goodwin Arrived: 2020, Destination: Sherborne Girls**

I joined Sandroyd at the start of Year 8 in 2020, and immediately got stuck into life at Sandroyd, cramming as much fun in as possible. When I first came in from Singapore, I was given the opportunity to try multiple new things, including boarding, which I loved from the start, and hockey. In the autumn term I starred in Bugsy Malone, playing the role of Blousey and enjoyed it greatly. In the spring term I did an academic scholarship to Sherborne Girls at home, and following that, I began the scholars programme with my class, which included teaching the younger classes French and English lessons, doing a French play and going on many scholars' trips, my favourite being the one to Oxford. I have been a finalist for Bridmore, Stowe Verse, and won the senior spelling bee. I have also enjoyed the performing arts here, I play the piano and sing. I have also completed my G5 LAMDA duologue with Fenella. One of my many highlights here has been sports, being given the opportunity to try hockey and cricket, and continue with the sports I love: netball and riding. I have also played in matches for the U13 girls cricket team. When I move on to Sherborne Girls and beyond, I will miss my limited time here, and will never forget the many friendships and memories that I made here, which I will treasure forever.

**Violet Guthrie Arrived: 2015, Destination: Bryanston**

I have been at Sandroyd since Year 3 and have spent six great years here. Throughout my time, I have participated in many different activities such as netball, hockey, cricket, athletics and tennis. I have loved all of the sports here the most and going to Senior and Junior Wessex Athletics. I have also achieved Grade 6 LAMDA with Pia Zingg; for our last term, Pia and I have enjoyed starting musical theatre grade 5, it has been really funny. I have acted in many plays - my favourite was our Year 8 production of Bugsy Malone; it was great fun although, unfortunately, we did not have our parents in the audience. In my final year I have been house captain of athletics, tennis and netball for Nadder. I am also captain of girls' netball. I have been on many trips at Sandroyd, my favourites were definitely our Mill on the Brue and PGL. I am proud to be one of the first girls to start hard ball cricket with the boys in Year 6, improving throughout my time and being in our U13 2nd XI team. I am very glad that hard ball cricket is now a co-ed sport at Sandroyd. I have enjoyed my time at Sandroyd so much and I am going to miss it as it is like a second home to me and all my friends are like family. Even though I am going to miss it very much I am happy that I will not be leaving everyone behind as I will be going with some of them to Bryanston!

**Zack Harrison Arrived: 2015, Destination: Bryanston**

I have been at Sandroyd for six amazing years and therefore had many highlights. During my time here I have been in many Plays such as Winnie the Pooh and The Shakespeare Convention, enjoying every one of them with my best one being Jack and his Multi Coloured Beanstalk where I won the prize for best actor. I have also enjoyed all of our sports my favourite being cricket where I was an opening bowler for the 1sts in Year 8 as well as house cricket captain. I have also enjoyed being in the 3rds for hockey in Year 7 where I could play alongside my brother Josh as well as my other friends in my year and above with our coach being Mr Acton, one of my favourite teachers. I really enjoyed football where I was a great defender. I wasn't a huge fan of rugby but it didn't mean I didn't try my best (at trying to avoid it). For Bridmore public speaking I got a hat-trick of getting into the finals - my first one in Year 6, then in Year 7 and in Year 8 - and got a hat-trick of not winning the finals but I definitely enjoyed every second of it. For the Stowe verse I got into the finals twice and again didn't win the finals twice but it was close. Being the lead singer (and only singer) for the Year 8 band was awesome and I especially enjoyed singing Surfin Bird where we got a standing ovation. I have enjoyed being a deacon and setting an example for the little ones. All in all, I am going to miss Sandroyd but I will always remember the friendships and memories I made here. Plus, I will re-visit here now and then.





**Rebekka Hurley** Arrived: 2015, Destination: Canford

I have been at Sandroyd for six years now, joining in Year 3 at the age of seven. In my time at Sandroyd I have been involved in four plays including; Winnie the Pooh, Jack and His Multicoloured Beanstalk, The Shakespeare Convention and Bugsy Malone. My favourite having to be Bugsy Malone, nothing can beat throwing pies at your friends' faces. We also went on many outward bound trips, my favourite of those being the Scholars Trip to Oxford. This was my favourite trip because of many reasons but mostly because of how much it brought us all together and enhanced our friendships as a scholarship group. My favourite sports have been hockey and cricket, therefore I was happy to hear about it becoming an all inclusive sport where both the boys and girls would play hard ball together. Covid threw a lot of shade on our last two years at Sandroyd, putting us in quarantine for our last term of Year 7 and causing us to wear masks for the majority of Year 8. I have also been playing the clarinet since Year 6 and been involved in the Saxonettes, with Pia and Archie. These past six years have been full of amazing memories that I will never forget and I hope to keep in touch with all the people that have helped me along the way.



**Indy Jarratt** Arrived: 2015, Destination: Winchester

I have been at Sandroyd for six years now and many things have happened since I first stepped foot here. I have been in numerous plays with the most recent being my Year 8 production of Bugsy Malone. I have also tinkered in the area of music and drama reaching Grade 4 piano and trumpet and Grade 5 LAMDA. In addition, I have also enjoyed my sport, especially the rugby and tennis which I hope to carry on at my next school, Winchester. In my lessons, I have learnt many things from analysing poems to launching pressurized water rockets, and every lesson has been fun. I hope I get teachers as good as these ones. I have boarded all my time at Sandroyd and I have to say it has been a great deal of fun and I have made many friends. I think friends are the most important thing at school as they are the ones that keep you going when you are down. Now, as my time comes to an end at Sandroyd, I think that anybody who is able to come to such a brilliant school is very lucky and should be very proud of it as I am now. Thank you to all my teachers and all the cooking staff, cleaning staff, groundsmen and matrons that make Sandroyd the school it is.



**Henry May** Arrived: 2018, Destination: Sherborne

I arrived at Sandroyd when I was eleven years old, in Year 6. Ever since, I have enjoyed it like a second home as I have been full boarding. I have also taken part in two plays - the Shakespeare Convention when I played Puck and Bugsy Malone when I performed as Shake Down Louis and a Boxer. I will never forget the friends I have made here as they have made a huge impact on me during the last three years.



**Rory McGregor** Arrived: 2014, Destination: Winchester

I joined Sandroyd in Year 2, and as I have progressed through Sandroyd I have gained the most wonderful memories that will stay with me for years and years. In Year 3 I was honoured to be in the Year 4 team for my bowling which I was very proud of and in that year I began to start singing and bagpipes. Throughout Sandroyd I have played sport to the best of my ability and in Year 8 I was overjoyed to be given the honour of Captain of Hockey at Sandroyd which was a very proud achievement for me. I have also performed in many plays at Sandroyd, my favourite being my Year 8 play, Bugsy Malone in which I had six parts which got a bit manic but it was still very enjoyable. In Year 8 we didn't have much sport, however I was proud to play 1st XI cricket and 1st seed squash for my school. I have gone through 7 years of Sandroyd life and every time I have been down, there has always been someone there for me and it reminds me how lucky I have been to have lived here and will be very sad to leave.

**Alfie Miles** *Arrived: 2016, Destination: Eton*

I joined Sandroyd in September 2016 and since then have gathered many unforgettable memories, as well as making many lifelong friends. My biggest achievements have been getting my rugby colours, doing the Eton King's Scholarship, working towards and taking my grade 7 LAMDA and becoming Captain of the 1st XI cricket team. I could never have imagined the amount of enjoyment, and the amount I would evolve both academically and athletically thanks to all of my amazing teachers. One of the highlights of being at Sandroyd is when Will bet me £50 that I couldn't score a drop goal from the corner of our pitch and on the try line and I did it on the first try! As well as LAMDA I have also been in many plays such as: Winnie The Pooh (Year 4), Jack and The Multicoloured Beanstalk (Year 5), The Shakespeare Convention (Year 6) and Buggy Malone (Year 8). I have loved every minute of my time here and will be very sad to leave but also very excited to start something new and meet lots of new people at Eton.

**Lily Mitchell** *Arrived: 2017, Destination: Truro School for Girls*

Throughout my time at Sandroyd, I have thrived in academics, sports and other extra-curricular activities. This includes archery, which I have thoroughly enjoyed due to having competed against other schools in tournaments and matches, which we won. In my first year I was left astonished after having started riding for the first time in my life, which is something most people will never experience. During the hockey season, I have trained long and hard to obtain the honour of being invited to play for Dorset County, which was sadly cancelled due to Covid-19. In the course of my time at Sandroyd, I have gone on many trips, such as PGL and Mill on the Brue, of which have contributed to the experiences I have seized during my time at Sandroyd. On the musical side, I have improved to grade six singing. I have found friendships that have earned me bonds that are far from easily broken, and the people I have built these relationships with I aim to keep in contact with. Sandroyd has given me skills that other schools can't, and have carried me onto my next school and will continue to escort me to excel in further life.

**Eson Pu** *Arrived: 2017, Destination: Winchester*

I have been at Sandroyd for four years. My favourite play was Buggy Malone when I played the guy at the start that was not the narrator. I have also performed in Winnie the Pooh, Jack and the Multicoloured Beanstalk and the Shakespeare Convention. My sporting ability has also improved greatly and I have been in the 2nds for every sport. I have enjoyed learning the piano and violin, and making some friends.

**William Ramsay** *Arrived: 2016, Destination: Blundell's*

I arrived at Sandroyd in the autumn term of Year 4 in 2016 - a young, mischievous boy who would be a little challenging for the teachers! Sandroyd has propelled me forwards in academics, drama and sport. I have won both sport and drama scholarships, captaining the under 13A ruby team and going to the Dorset hockey trials. Sandroyd has allowed me to be diverse in a range of activities, such as acting, public speaking and sport. Throughout Sandroyd I have been in many plays such as Winnie the Pooh where I was Pooh; Jack and the Multi-Coloured Beanstalk in which I played a henchmen. The following year was The Shakespeare Convention and I was fortunate enough to be Burbage. This year, in the production of Buggy Malone, I was the notorious Fat Sam. Sandroyd teachers have always been supportive of me and always known when to help. Boarding has never been a problem for me either. Friendships are a big part of Sandroyd culture and I will certainly miss all of my friends.





**Isabelle Rooke** Arrived: 2017, Destination: Sherborne Girls

I have been at Sandroyd for 4 years now. It has been a very exciting part of my life. I have enjoyed many parts of Sandroyd life but one of my favourite things was going on amazing school trips such as PGL in Year 5, Mill on the Brue in Year 6 and at the amazing Leavers' Programme, particularly the swimming, kayaking, paddle boarding and banana boating off Studland Beach. In addition, I have been in many school plays: Jack and the Multi-Coloured Bean Stalk, The Shakespeare Convention and Bugsy Malone, which was definitely by far my favourite production due to the music, singing and dancing. I would most certainly not be where I am today without the amazing staff at Sandroyd - they all helped me so much and I am very grateful to all of them. I am also extremely happy to have made some really great friends and I will never forget my time at Sandroyd.



**Alvaro Ruiz-Camara** Arrived: 2020, Destination: Abroad

I joined Sandroyd in September 2020 and I have had a great time since. I acted in Bugsy Malone (the Year 8 play) and I had a lot of fun rehearsing and practising the dances. It was a new experience because I had never done something similar before. I love sports and Sandroyd gave me the opportunity to play them every day. I also learnt how to play some sports that I had never played before like hockey and cricket which I enjoyed massively. I got to play in the cricket first team and I wore the first team blazer. In the Monday Activities I signed up for squash which I loved and I got really good at. Me and all the foreign students had to quarantine because of covid, which meant we had to leave home two weeks before school started. It has been a great experience.



**Poppy Spink** Arrived: 2019, Destination: Sherborne Girls

I joined Sandroyd School in 2019 at the beginning of Year 7, and whilst being here for two years, I have had a disrupted time at Sandroyd, having to only be at school for 4 terms out of that time. When I first arrived, I was shy and knew little about English life, but I gradually came to love Sandroyd more than anywhere else. During my time here, I have performed in the play 'Bugsy Malone', playing the part of Ritzy in Fat Sam's gang. Sport at Sandroyd is always the highlight of my week, with matches being played competitively twice a week against other schools. I was never in top teams, but I always thoroughly enjoyed playing anyway. I also took part in riding during my time here, and I have learnt a lot, and am going to continue at my next school. At Sandroyd, I completed my Grade 1 piano, and am moving directly onto Grade 3 next year. The cosy, homely atmosphere at Sandroyd has brought me to enjoy every moment of boarding in my final terms here. The teachers always try hard to make Sandroyd as welcoming as possible, taking us on weekend trips to places like Jump-in and ice-skating in Salisbury. When I move on to Sherborne Girls, I am going to miss my friends and this school wholeheartedly, and I hope to return in years to come.



**Milo Stoddart** Arrived: 2017, Destination: Marlborough

I joined Sandroyd in Year 5 - September 2017. I was a shy 10 year old but my experience at Sandroyd has really changed me. I met some really kind and welcoming people and I have been able to explore my interests. These include music and sport, in which I have progressed hugely. With the piano, I have completed a number of exams and performed in many performances. One of my greatest achievements was making it into the 1st XI cricket team. However, my greatest achievement must be becoming Head Boy. It has been a great experience and I have taken so much from it. The boarding throughout Sandroyd has been a highlight as well. Joining in Year 5, I had never boarded before, but the experience was a great one and any doubts I had about boarding were quickly extinguished. The Rockies boarding house was a great start and the Himalayas a wonderful place to spend my final year, with Atlas also being amazing. Going to Marlborough, I feel as though I have been very well prepared by Sandroyd.

**Matilda Thomasin-Foster** *Arrived: 2014, Destination: Sherborne Girls*

I joined Sandroyd in Year 2 in The Walled Garden, with my teachers Mrs Wilson and Mrs Blomfield. Throughout my seven years at Sandroyd I have participated in five plays including the Nativity, Winnie the Pooh, Jack and his Multi-Coloured Beanstalk, The Shakespeare Convention and Buggy Malone; Buggy Malone was my favourite. We have also gone on many trips and some brilliant activities; for example Swallows and Amazons which was camping and toasting marshmallows in Year 4. Also in Year 6 we went on a trip to Mill on the Brue which was great fun and included building rafts and swimming through a mud course. In Year 7 I started LAMDA in a duo with Poppy Clarke which I enjoyed thoroughly; we both managed to get up to grade 5 with our teacher Mrs Megan. I started playing the piano at the beginning of Year 8 which I have enjoyed learning with my teacher Mrs Stallard. I have also been included in many sports matches including hockey, cricket, tennis, netball and some rounders matches until it was swapped with cricket. During my time at Sandroyd I have met many new friends who have helped and supported me throughout. I shall miss them, and the school, enormously.

**Olivia Timblick** *Arrived: 2018, Destination: Bryanston*

I began Sandroyd in Year 6 coming all the way from Thailand. At first, the weather took quite a bit of getting used to as well as understanding the rules and how friendships work here at Sandroyd. After a term, I started to fit in, make many friends and feel at home. I am delighted to be House Captain for athletics and netball, and also Theatre Captain. I loved performing in Buggy Malone and being the narrator for the Shakespeare convention. One of my favourite moments at Sandroyd was beating the Year 8s in the swimming part of the Biathlon when I was in Year 7. I am so grateful to Sandroyd for giving me such a good education and the opportunity to make such wonderful friends.

**Archie Tonks** *Arrived: 2019, Destination: Bryanston*

At Sandroyd I have achieved many things: being awarded my rugby colours, playing two matches in the 1st cricket team, and acting in Buggy Malone. Since I walked through the door on that warm autumn morning, my life has changed for the best as I have gained new skills and talents, and most importantly, made many new friends. Through my time at Sandroyd, I have learnt Latin and started playing two new instruments; the drums and saxophone. In addition, my teachers have helped me greatly in the classroom. Sandroyd is an incredible school - a place full of amazing scenery, people and opportunities. I am sad to leave but excited at the same time, and I look forward to starting a new journey...

**Marta Vazquez-Guillen Burgos** *Arrived: 2020, Destination: Abroad*

I came to Sandroyd in Year 7 from Spain; when I arrived everything was new but I had people helping me whenever I needed. Because of COVID I had to go back to Spain and I didn't have the chance to be at school for the final term, so I had to join the remote learning programme for the summer of 2020, which was amazing. In Year 8, I came back to Sandroyd for the summer term. During my time at Sandroyd I have had the chance to try new things and develop lots of skills. I did LAMDA and piano which I really enjoyed. I also tried new sports such as cricket, hockey and netball. I have continued with my academics and I have improved my English. I have made lots of friends who I will never forget. Even though I'm leaving Sandroyd I will have memories and experiences which I will keep forever.





**Hector Wilson** Arrived: 2011, Destination: Sherborne

During my 11 years at Sandroyd, I have had the opportunity to be involved in many things and to achieve several highlights: three wickets in a row in the Colts match against FSM, starring in the Shakespeare Convention and Bugsy Malone, and performing in many concerts and bands. I have so many wonderful memories and all the hard work I have put in has paid off as I move on to Sherborne.



**Fred Wolseley Brinton** Arrived: 2016, Destination: Sherborne

I have been at Sandroyd for five years now and in that time, I have achieved lots. The first thing that I remember is the plays - Winnie the Pooh, Jack and the Beanstalk, the Shakespeare Convention and most recently, Bugsy Malone. I have enjoyed all of them and they have been so much fun. I have also made it into the 1st cricket team and I will always remember scoring five 4s in a row against Clayesmore. I am also the house captain of hockey for Avon and represented the school at Wessex in the javelin competition. I was delighted to reach the Stowe Poetry Finals with my chosen poem, 'Exodus'. I will really miss Sandroyd.



**Pia Zingg** Arrived: 2016, Destination: Bryanston

I joined Sandroyd in Year 4 so I have spent 5 amazing years here. Since Year 4, I have participated in many plays including Winnie the Pooh, Jack and the Magical Beanstalk and Bugsy Malone in which I played the character Tallulah. Bugsy Malone was my favourite play because I enjoyed learning the dance choreography and the songs. On the music front, I have achieved my grade 6 LAMDA in a duo with Violet Guthrie which was so much fun as we both enjoy drama. In my last term we also finished our grade 5 Musical Theatre. I have also achieved grade 5 clarinet in my last term and I have been included in the Woodwind group, The Saxonettes. My favourite sports have been swimming, hockey and cricket, as I was house captain for swimming and cricket in Nadder. I am proud to have started playing hard-ball cricket in Year 6 and I have loved every training session, I was one of the first girls to start hardball cricket and am glad that it is now a co-ed sport at Sandroyd. I have been on many trips at Sandroyd from PGL in Year 5 to Mill on the Brue in Year 6. I have loved every single trip here but my favourite would have been the Scholars' trip to Oxford as I found it the most interesting going to the Natural History Museum and getting a tour around Oxford University. I have enjoyed every single minute at Sandroyd thoroughly, I have made lots of friends here. Sandroyd is so welcoming. It is like a second family to me and I will miss it, although I am very excited to be moving onto Bryanston!

# *Obituary*

## ***Nick Dugdale***

“Teaching has not been a job, it has been a pleasure and a privilege”. It was on a summer’s afternoon in 2019 we heard Nick say these words of thanks to the Sandroyd community as we celebrated his retirement from a teaching career spanning 40 years.

Nick taught in Cornwall for five years before taking up the post of English teacher at Sandroyd in 1984. He quickly became immersed in school life and started his Sunday afternoon hikes where children piled into a mini bus and went off, often to the New Forest, to explore and walk miles. They would come back with tales of digging up Roman pottery and discovering craters made by bouncing bombs. He even took a summer holiday camping trip to Wales... more hiking! Nick also introduced hockey to the school, which those days was a very different game played on grass! It was in these early years at Sandroyd where Nick met, fell in love with, and married the school nurse, Roselle Horsefield.



Keen then to explore pastures new, having spent a couple of years teaching near Southampton, they then moved to take over the running of the Junior house at the Chetham’s School of Music in Manchester.

In 1998 Nick and Roselle, with their three sons, returned to Sandroyd where Nick took over the role of Head of English. As well as running an efficient and progressive department, he was editor of the school magazine, a job to which he devoted much of the summer break. He also ran the athletics, organising Sports Day and entering all the children for the AAA awards which involved the constant collection and collation of times run, distances jumped and thrown etc... and all before easy access to spreadsheets!

Pupils, staff and friends gathered at the joyous picnic held in his honour reflecting on Nick’s career, which was underlined with humility, care and a quiet, but lively sense of humour. Sadly, in the spring of 2020, Nick died following a long illness. He was proud father to James, Thomas and Edward, a devoted husband to Roselle, and a much loved grandfather to Levi.

Nick Dugdale: Inspirational teacher, respected colleague, much loved friend and devoted family man - knowing him was a pleasure and a privilege.

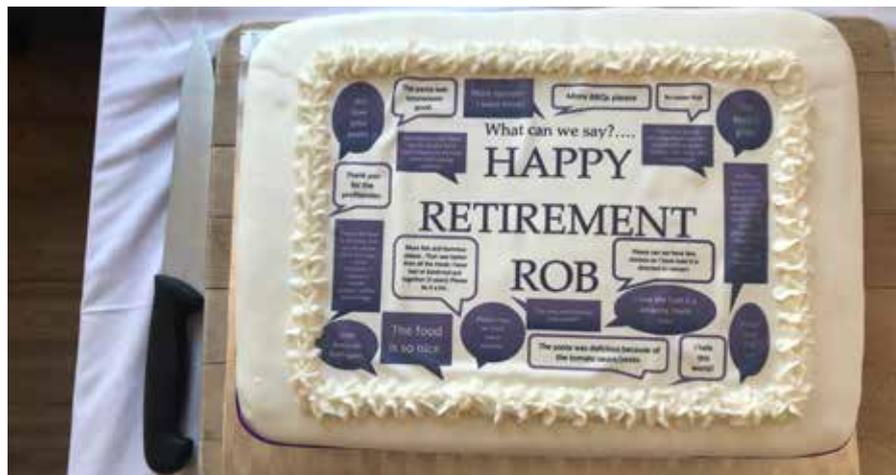
# Farewells



## **Robert Doble**

Rob retired at Christmas after 32 years as our Head Chef. Rob has been a core member of the Sandroyd community during this time. After such a long time in the job, it is a huge credit to him that he continued to strive to achieve exceptional standards in every dish he produced.

Trained initially in Taunton, followed by a spell at the Ritz, and then locally at Plumber Manor, Rob joined his wife Dawn in the Sandroyd kitchens back in April 1989. He has achieved so much during his time at Sandroyd, but above all, he will be remembered for his passion in ensuring every single plate that went out of his kitchen was to the highest standard it could be. Always caring about others, he was an incredibly kind colleague, who would do anything to support the team.



Rob once arrived at Sandroyd in the snow having borrowed his next door neighbour's tractor. He drove from the other side of Shaftesbury to school to ensure he was here, on time, to cook breakfast for the snowed-in Sandroydians! Rob is enjoying a busy retirement looking after his grandchildren and tending to his ambitious garden and animals. We wish both Dawn and Rob a very enjoyable retirement.

## ***Jake Bunday***

Jake Bunday was at Sandroyd for two years as our Head of Hockey and a humanities teacher. He also coached other sports with enthusiasm and he was an exceptional tutor to Year 6. In his role as a tutor he showed great care in cajoling and encouraging his tutees to strive to shine. Jake was very popular with the children due to his positive outlook on life and wonderful enthusiasm. A keen hockey player himself, he brought great personal skill to his coaching, and would regularly go the extra mile in watching his pupils in county and representative matches. Jake lived on site and so was a regular addition in the boarding houses. He leaves us to continue his studies, and we wish him the best of luck for his teaching career.



## ***Alison Frost***

Our amazing swimming teacher Alison Frost left us at the end of the summer term after nine years as Sandroyd's swimming coach. Alison taught so many of the current children and old Sandroydians, not only how to swim, but in many cases she also coached them up to national level. Her Fridays in the pool with The Walled Garden children were added to by her coaching sessions for the boarders up to Year 8. Her continual energy and positivity made her very popular with both staff and children. We wish Alison a very enjoyable retirement, which she plans to spend travelling the world.



## ***Jane Haak***

Jane Haak joined us as Head of Academic Music from Thomas's School in London, where she was Director of Performing Arts. Jane had very high standards for the music at Sandroyd, focusing much energy on the core theory and practical skills that all children require. She led the choir through lockdown, which was an enormous challenge in itself, but certainly pushed the choristers to realise their full ability. Jane left Sandroyd during her maternity leave to take the role of Head of Performing Arts at Port Regis. We wish her well for the future, and being local, hope she keeps in touch!



## ***Kate Rodgers***

Kate Rodgers worked at Sandroyd for two years as our first ever School Counsellor. In this role, she was rather behind the scenes for many, but an absolutely crucial part of the education for a number of children in the school. Kate paved the way for this new position, which is essential to ensure we are providing the very best care for the Sandroyd children. Kate was always cheery, with a very positive outlook. Her support provided an enormous lift to those children she worked with and we are grateful for the advice and extensive knowledge she was able to impart to the staff. Kate leaves Sandroyd to become a full-time counsellor within one school, and we wish her all the very best of luck for the future.



# Old Sandroydians



Milo Stoddart, Head Boy, recently discovered that his Great Grandfather Alan Stoddart also attended Sandroyd School - exactly 100 years before. An heirloom bible, which belonged to Alan Stoddart, was recently discovered when his late sister's belongings were being sorted out. The family decided it should go to Milo as the link is so special. The family are sure that this was the Bible that Alan took off to school in the days he boarded. Milo has also found his Great Grandfather on the Honours Board.

Can you help us? There is a hymn pasted in the front (typed below left) and we would love to understand more about it, and the tune it was sung to. Did you sing this whilst at school?

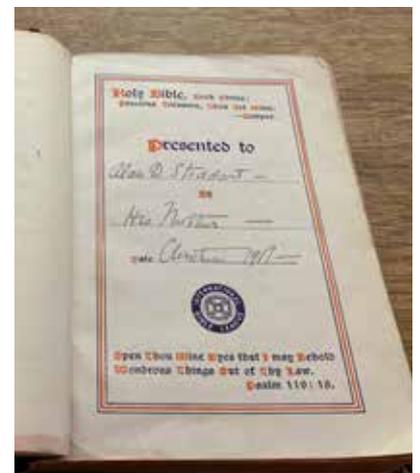
## Sandroyd

O love that will not let me go,  
I rest my weary soul in Thee;  
I give Thee back the life I owe,  
That in Thine ocean depths its flow  
May richer, fuller be.

O light that followest all my way,  
I yield my flickering torch to Thee;  
My heart restores its borrowed ray,  
That in Thy sunshine's blaxe its day  
May brighter, fairer be.

O joy that seekest me through pain,  
I cannot close my heart to Thee;  
I trace the rainbow through the rain,  
And feel the promise is not in vain  
That morn shall tearless be.

O cross that liftest up my head,  
I dare not ask to fly from Thee;  
I lay in dust life's glory dead,  
And from the ground there blossoms red  
Life that shall endless be.



Do you have Old Sandroydian news?

Would you like to be added to our Old Sandroydian database?

Please contact us and keep us up to date by emailing:

[alumni@sandroyd.com](mailto:alumni@sandroyd.com)





*Sandroyd*